

Havering Serious Violence Duty – Education Authorities Consultation

Legal Requirement

In recognition of the vital role schools play in safeguarding children and young people, educational institutions must be consulted by the specified authorities in the preparation of the strategy. The relevant educational authorities listed in Schedule 2 are:

- Governing bodies of all maintained schools
- Proprietors of all Academies and Alternative Provision
- Proprietors of non-maintained special schools
- Proprietors of independent educational institutions
- Management Committee of a PRU

Consultation Process

A consultation was opened on the Serious Violence Duty Strategy for four weeks, from 10th October-7th November 2023.

This was made available to all educational authorities in the borough, as well as members of the Community Safety Partnership.

A total of three responses were received; one from a Primary School Federation and two from a Secondary School Academy in the borough.

Responses

1	Anonymous	Appendix 2 figures and data is helpful to look at the contextual safeguarding risks in Havering. Appendix 1 risk and protective factors data is useful. Can more work be done in schools in Havering to support the roll out of this strategy? Will SSO be delivering more staff/students workshops around community awareness?
2	Anonymous	We have a high number of MARFs so it is important that the support from agencies is ready and accessible
3	Anonymous	I agree with the strategy and the actions and objectives to reduce violence within our communities. Violence has a negative impact on the development of our pupils and effects the whole family if they have been exposed to violence.

Changes Due to Consultation Responses

No substantial changes have been made to the strategy following this consultation. Consideration will be given to how the strategy will be presented to schools as per response one. It is hoped that development of an improved directory of services as per action six of the strategy itself will improve access to information as per response two.