
HAVERING

Standing Advisory Council on Religious Education

2022 - 2023



DRAFT

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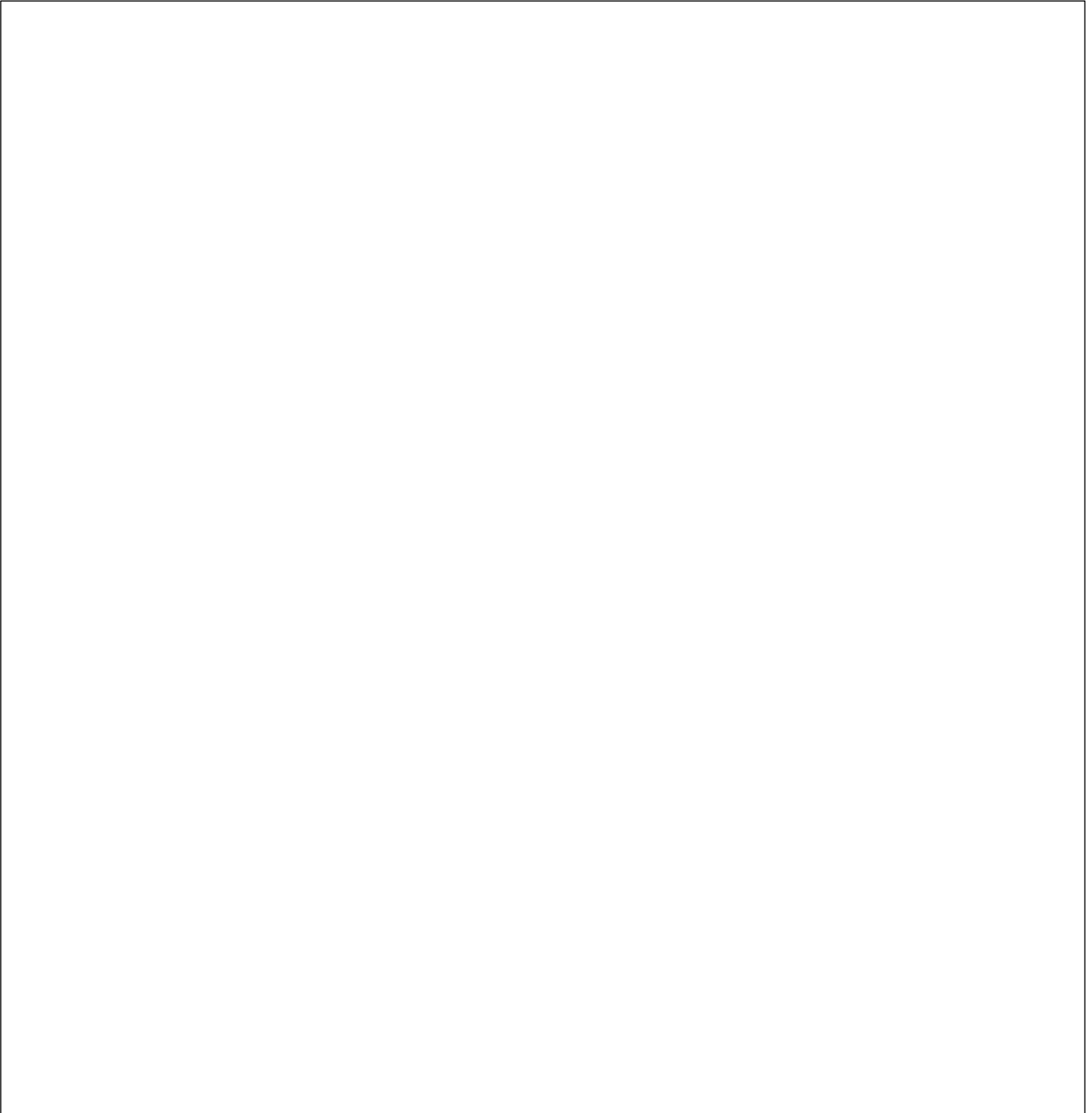
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Foreword



Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2022-2023 report starts from September 1st 2022 and runs to August 31st 2023.

SACRE met on four occasions during the academic year 2022-2023, Thursday 29th September 2022 (virtual meeting), Tuesday 22nd November 2022 (face to face meeting at Ardleigh Green Junior School), Monday 6th March 2023 (face to face meeting at the Catholic Church of Christ the Eternal High Priest) and Wednesday 21st June (face to face meeting at the Romford Evangelical Free Church). All meetings were quorate with the exception of 22nd November and minutes for these meetings are available on the Havering Council website (<https://democracy.havering.gov.uk/ieListMeetings.aspx?Committeeld=393>).

Standing items in meetings:

Apologies for absence

New or substitute members

Minutes of previous meeting and matters arising

Update on school activity

National developments in Religious Education

School website monitoring

SACRE Self Evaluation

Any other business

Dates of future meetings

Additional items in meetings:

29th September – Agreed Syllabus, NASACRE Conference and workshop (feedback session)

22nd November – Election of Chair and Vice Chair, Annual report 2022

6th March – Election of Chair and Vice Chair, Exam data 2022, Collective Worship

21st June – Determination process

Section 2: Religious Education

The Locally Agreed Syllabus and RE in schools

RE is not part of the national curriculum. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production. During this academic year, the new Agreed Syllabus was launched with a half day training event for teachers at CEME on 7th October 2022. Havering has once again produced its syllabus alongside Redbridge and teachers from both boroughs were in attendance. It is expected that schools required to teach the syllabus will implement the new one by September 2023.

Whilst the new syllabus is similar to the last one, it has a larger suite of resources including a full unit plan for each suggested key question, resource lists for each unit, exemplification and progression documents. The unit plan for unit 2.14 has proved unpopular with Havering schools in the past, so whilst the key question has remained the same, the unit plan was rewritten with the help of teachers from Ardleigh Green Junior School and Branfil Primary School. During the training day, teachers were reminded of the main features of the syllabus and introduced to the new resources.

Standards and monitoring of RE

During this year, SACRE began to monitor RE through the use of school websites. Members were able to manage this task outside of SACRE meetings.

For the first year since the pandemic, this academic year was the first in which SACRE was able to scrutinise data from exams sat in the summer of the previous year. This was triangulated with the school workforce data.

At present, the results from 2023 are unvalidated. Please see appendix A for the unvalidated results from 2023.

Having validated GCSE RS data (2022)

GCSE (9-1) Religious Studies																			
DfE No	SimID	School Name	Grand Total	Total	Uptake	0	1	2	3	4	5	6	7	8	9	4-9	5-9	APS	
3114000	12849	Hall Mead School		51					1	2	2	2	17	14	5	8	94%	90%	6.06
3114001	12813	Redden Court School																	
3114003	12829	The Brittons Academy																	
3114006	12821	Emerson Park Academy																	
3114007	12831	Harris Academy Rainham		37					1	5	4	10	3	5	7	2	84%	73%	8.35
3114013	12827	Hornchurch High School																	
3114014	12825	St Edward's Church of England Academy		81				2	1	4	15	11	25	10	6	7	91%	73%	3.81
3114015	12847	Gaynes School		52				1	2	7	2	8	14	9	7	2	81%	77%	5.94
3114016	12801	Sanders School																	
3114025	12839	The Royal Liberty School																	
3114037	12853	Marshall's Park Academy		157			3	11	19	25	14	17	29	16	13	10	64%	55%	1.97
3114042	12841	Bower Park Academy		29			2	2	2	1	4	3	5	5	4	1	81%	67%	10.66
3114700	12817	The Champion School		143			1	1	6	18	21	37	31	12	10	6	82%	68%	2.16
3115400	12837	The Frances Bardsley Academy for Girls		228			1	8	11	16	32	25	35	32	37	31	85%	70%	1.36
3115401	12815	Abbs Cross Academy and Arts College		138			1	9	16	18	7	17	27	22	13	8	69%	64%	2.24
3115402	12845	The Coopers' Company and Coborn School		185					1	6	9	25	43	40	32	29	96%	91%	1.67
3115403	12843	Sacred Heart of Mary Girls' School		118					1	4	13	11	18	24	22	25	96%	85%	2.62
3116905	12811	Drapers' Academy		27			1	2	1	5	4	6	3	1	4		69%	54%	11.44
3117000		Corbets Tey School																	
3117003		Ravensbourne School																	
3117004		Forest Approach Academy																	
311		Having		1246			8	36	62	111	127	172	250	190	160	129	83%	73%	0.25
921		National																	

Having validated A level RS data (2022)

GCE (*-E) Religious Studies												
DfE No	SimID	School Name	Grand Total	Total	Uptake	E	D	C	B	A	*	
3114014	12825	St Edward's Church of England Academy		3	3	100%				2	1	
3114700	12817	The Champion School		10	10	100%	1	2	1	5	1	
3115400	12837	The Frances Bardsley Academy for Girls		6	6	100%	1	1		2	1	1
3115402	12845	The Coopers' Company and Coborn School		31	30	97%		1	4	11	8	6
3115403	12843	Sacred Heart of Mary Girls' School		15	15	100%	1		3	6	2	3
3116905	12811	Drapers' Academy		0	0							
3117000		Corbets Tey School										
3117003		Ravensbourne School										
311		Having		65	64	98%	3	4	8	26	13	10

Teacher training materials and advice for schools

This year saw six virtual twilight CPD sessions for RE in primary schools. Three of these were designed for Subject Leaders and three for all staff delivering RE, although Subject Leaders were the biggest audience at all six sessions. HES also provided a face to face Subject Knowledge Enhancement day for primary leaders of RE which took place at CEME and focused on intent, implementation and impact of RE.

All meetings give attendees the opportunity to network and receive updates. Main themes for each meeting are chosen in collaboration with attendees at the previous sessions.

Main themes for Subject Leader meetings:

Autumn term – Ways of Knowing in RE (linked to the latest Ofsted Research Review of RE)

Spring term – Implementation of the new Local Agreed Syllabus and activities for retrieval in the RE classroom

Summer term – Designing tasks to show progress and understanding

Main themes for RE CPD meetings:

Autumn term – Teaching RE with Confidence

Spring term – Encouraging questioning in RE

Summer term – Engagement in RE

The Associate RE Adviser provides support by phone and email and is able to visit schools on request.

Other information

There were no formal complaints to SACRE about RE during the year.

Advice given to the Local Authority

Advice was given to the local authority around the new RE agreed syllabus and which documents should be made available to teachers.

Section 3: Collective worship

Standards and monitoring of Collective Worship

As far as HSIS and SACRE are aware, schools remain compliant. There has been no indication otherwise in quality assurance reports, network meetings or Ofsted reports. HSIS is also recommending to governing bodies that governors ask schools about Collective Worship. In order to enable governors to do this in an informed manner, a training session on Collective Worship for governors (to which SACRE members are invited) will take place at the start of the next academic year.

Determinations

No determinations have been requested in the year 2021-2022. SACRE is working to ensure that a procedure for determinations in Havering schools is drafted and can be sent to the LA for improvement or adoption.

Teacher training provided

No training on Collective worship has been provided in 2021-2022.

Other information

There were no formal complaints to SACRE about collective worship during the year.

Advice to the Local Authority

Advice was given to the Local Authority that training could be provided to governors on Collective Worship and a publication on Collective Worship in Havering could be provided to schools.

Section 4: Links with other bodies

National Bodies

Havering SACRE are pleased to be linked with national bodies and receive national updates from Julia Diamond-Conway our RE adviser.

Havering SACRE has links with NASACRE and has received feedback from the NASACRE annual conference. It regularly utilises NASACRE's self-evaluation toolkit.

Information from NATRE and the REC has been used in meetings and shared with schools where appropriate.

Local bodies

Chelmsford Diocese provide excellent support to SACRE and we are pleased to have its RE Lead Schools Adviser as a member of committee B.

Local places of worship are well represented on SACRE.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

This year, the decision has been taken to involve governors more fully with the monitoring of Collective Worship and ensure that they have a good understanding of this. Therefore a training session is being organised for governors in Havering schools during the next academic year.

Advice on community issues

The RE adviser regularly gives advice on speakers coming into schools and visits to places of worship locally.

Section 6: Managing the SACRE and partnership with the Local Authority (LA)

Professional and administrative support

During the reporting period, clerking of SACRE was undertaken by Michelle Morgan of Havering Governor Services.

The Local Authority provided funding to support SACRE activity 2021 -2022 by contracting with RE Today Services of an RE Consultant for up to 6 days during the year. These days include attending SACRE meetings, writing statutory annual report, providing national updates and information and first response consultancy.

Julia Diamond-Conway from RE Today continued in the role of RE consultant.

Susan Sutton, Education Quality and Effectiveness manager holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The table provided below demonstrates the diverse composition of Havering's SACRE.

Name	Group	Representing	Joined	Number of Meetings attended (max 4)
VACANT	A	New Church Movement		N/A
Wendy Brice-Thompson	A	Roman Catholic	17/05/2019	4
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	0
VACANT	A	Methodist		N/A
Peter Feinson	A	Baptist	19/06/2019	3
Sansar Narwal	A	Sikh Community	Pre 2004	1
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	1
VACANT	A	Religious Society of Friends		N/A
Kamal Siddiqui	A	Muslim Community	05/03/2008	2
Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	0
Tariq Mahmood	A	Muslim Community	11/03/2014	4
Om Dhir	A	Hindu Community	06/06/2007	1
Jenny Fox	A	Salvation Army	24/09/2013	2
Barry Smith	A	United Reformed Church	28/06/2016	2
Dr John Lester	A	Baha'i Faith	10/11/2004	4
George Prinn	A	Humanist	08/11/2021	1
VACANT	A	Buddhist		N/A
John Smalles	A	Evangelical Free Church (shared)	01/12/2013	4
Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	2
Luthaneal Adams	A	Pagan Federation	03/03/2016	2
Stephanie Ellner	B	Church of England	01/12/2013	2

Marlene Wylie	B	Church of England	16/05/2019	0
Ruth Everett	B	Church of England	16/05/2019	3
VACANT	B	Church of England		N/A
VACANT	C	ATL		N/A
VACANT	C	NAHT		N/A
VACANT	C	NEU		N/A
VACANT	C	NASUWT		N/A
Kathryn Everitt	C	Teacher (Primary)	14/07/2020	3
Terry Riches	C	Teacher (Primary)	14/07/2020	0
Karen Van Coevorden	C	Teacher (Primary)	16/01/2023	2
Bal Degun	C	Teacher (Primary)	16/01/2023	0
Cllr McArdle	D	Local Authority	23/11/2022	1
Cllr Garrard	D	Local Authority	23/11/2022	0
Cllr Ruck	D	Local Authority	08/09/2022	2
Cllr Tumilty	D	Local Authority	08/09/2022	3
Cllr Taylor	D	Local Authority	08/09/2022	2
Sidra Naeem		Co-Opted	21/06/2023	1
Michelle Morgan		Clerk to SACRE		4

Training

Teacher representatives have attended Network meetings, CPD meetings and a CPD day. One representative gave feedback from NASACRE's annual conference so that all could benefit. Members of SACRE have looked at what determination is and how the process works in other LAs in order to ensure they can advise the LA to follow a process that is most suitable for schools within Havering.

Finance

The LA allocated £4200 for support to SACRE from the RE Consultant. £600 was allocated for clerking. £105 was utilised on NASACRE membership. It should be noted that the Local Authority spent more widely on Religious Education during the reporting period with money being allocated to primary Subject Leaders' Network meetings, CPD twilight meetings and a CPD day for those leading RE in primary schools.

Appendix A:

Unvalidated Key Stage 4 and Key Stage 5 Exam Data, Summer 2023

GCSE

GCSE (9-1) Religious Studies																		
DfE No	SimID	School Name	Grand Total	Total	Uptake	0	1	2	3	4	5	6	7	8	9	4-9	5-9	APS
3114000	12849	Hall Mead School	198	43	22%			2	1	2	9	7	11	5	6	93%	88%	5.95
3114001	12813	Redden Court School	176		0%													
3114003	12829	The Brittons Academy	141	21	15%		2	2	2	2	4	5	2	2		71%	62%	12.19
3114006	12821	Emerson Park Academy	206		0%													
3114007	12831	Harris Academy Rainham	175	16	9%			1	3	1	3	3	2		3	75%	69%	16.00
3114013	12827	Hornchurch High School	153		0%													
3114014	12825	St Edward's Church of England Academy	86	84	98%		2	6	10	11	17	15	13	6	4	79%	65%	3.05
3114015	12847	Gaynes School	39	37	95%		1	3	7	3	2	12	4	4	1	70%	62%	6.92
3114016	12801	Sanders School	139		0%													
3114025	12839	The Royal Liberty School	137		0%													
3114037	12853	Marshalls Park Academy	229	208	91%	16	18	21	28	27	22	40	21	11	4	65%	51%	1.23
3114042	12841	Bower Park Academy	176	21	12%		1	1	4	2	5	2	2		4	71%	62%	12.19
3114700	12817	The Champion School	152	149	98%		3	6	18	28	34	35	16	5	4	82%	63%	1.72
3115400	12837	The Frances Bardsley Academy for Girls	232	226	97%	1	4	12	19	22	32	46	31	40	19	84%	75%	1.13
3115401	12815	Abbs Cross Academy and Arts College	165	155	94%		4	5	34	23	28	27	16	14	4	72%	57%	1.65
3115402	12845	The Coopers' Company and Coborn School	199	199	100%			4	11	16	27	37	34	39	31	92%	84%	1.29
3115403	12843	Sacred Heart of Mary Girls' School	120	119	99%			6	11	16	17	19	23	14	13	86%	72%	2.15
3116905	12811	Drapers' Academy	200	44	22%	1	4	4	10	6	4	6	5	3	1	58%	44%	5.82
3117000		Corbets Tey School	19		0%													
3117003		Ravensbourne School	6		0%													
3117004		Forest Approach Academy	20		0%													
311		Havering	2968	1322	45%	18	39	73	158	159	204	254	180	143	94	79%	67%	0.19
921		National																

A level

GCE (*-E) Religious Studies																
DfE No	SimID	School Name	Grand Total	Total	Uptake	E	D	C	B	A	*					
3114014	12825	St Edward's Church of England Academy	30	0	0%											
3114700	12817	The Champion School	228	0	0%											
3115400	12837	The Frances Bardsley Academy for Girls	131	5	4%				1	4						
3115402	12845	The Coopers' Company and Coborn School	234	31	13%			2	6	14	9					
3115403	12843	Sacred Heart of Mary Girls' School	125	16	13%		1	4	1	7	1	2				
3116905	12811	Drapers' Academy	101	0	0%											
3117000		Corbets Tey School	9	0	0%											
3117003		Ravensbourne School	5	0	0%											
3117004		Forest Approach Academy	12	0	0%											
311		Havering	875	0	0%											

Appendix B:

Circulation of the Annual Report

The Havering Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE Members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Published on the Local Authority website