
HAVERING

Standing Advisory Council on Religious Education

2021- 2022



DRAFT

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Foreword

To be completed by Chair Havering SACRE

Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2021-2022 report starts from September 1st 2021 and runs to August 31st 2022.

SACRE met on two occasions via Zoom during the academic year 2021-2022, Monday, 8th November 2021 and Monday, 21st March 2022. Both were quorate and the agendas and minutes for these meetings are available on the Havering Council website (<https://democracy.havering.gov.uk/ieListMeetings.aspx?CommitteeId=393>). A third meeting was scheduled for 23rd June 2022 but had to be postponed until members could be appointed to committee D following the local council elections. This meeting was therefore held at the start of the next academic year.

Standing items in meetings:

Apologies for absence

New or substitute members

Minutes of previous meeting and matters arising

Update on school activity

National developments in Religious Education

Any other business

Dates of future meetings

Additional items in meetings:

8th November – Worldviews and Annual Report

21st March – School website monitoring and SACRE Self Evaluation

Section 2: Religious Education

The Locally Agreed Syllabus and RE in schools

RE is not part of the national curriculum. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production. Havering's current Agreed Syllabus was launched in September 2015 and is now being fully followed by Local Authority schools and a number of academies. During this academic year, the syllabus was regularly discussed at primary teachers' network meetings, with the training elements of these meetings often focusing on aspects of the syllabus.

Teachers at the meetings were informed of how the new syllabus would bring additional resources and were able to give valuable feedback on the draft versions of these. The HES School Improvement update in the second half of the summer term advertised the new syllabus and resources to be launched in October and schools were contacted via email with this information.

Standards and monitoring of RE

SACRE is looking into once again monitoring RE via school websites. In this academic year it was decided to hold a future meeting face to face in a school so that members can work together when monitoring. SACRE is aware of one school which applied for and achieved the bronze RE Quality Mark during this academic year.

Due to the pandemic, this academic year was the first in which students in KS4 and KS5 sat GCSE and A level exams since 2019. At present, the results are unvalidated. Please see appendix A for the unvalidated results from 2022.

Teacher training materials and advice for schools

During this year, Subject Leaders' Network Meetings increased from 1 to 2 per term. These meetings provided a regular input of updates, professional support and development for those who attend in order to increase confidence leading, managing and teaching RE. These sessions remained virtual in 2021-2022 in line with other HES Subject Leaders' Meetings.

This year meetings have taken place on leading RE, planning using the Agreed Syllabus units, resources for the new syllabus and improving RE in attendees own school settings.

Information on resources for RE was regularly provided in the HES school improvement newsletters.

The Associate RE Adviser provides support by phone and email and is able to visit schools on request.

Other information

There were no formal complaints to SACRE about RE during the year.

Advice given to the Local Authority

Advice was given to the local authority around the new RE agreed syllabus and to ensure that schools were aware that the launch would be taking place at the start of the next academic year.

Section 3: Collective worship

Standards and monitoring of Collective Worship

As far as HSIS and SACRE are aware, schools remain compliant. There has been no indication otherwise in quality assurance reports, network meetings or Ofsted reports. HSIS also plans to recommend to governing bodies that governors ask schools about Collective Worship.

Determinations

No determinations have been requested in the year 2021-2022.

Teacher training provided

No training on Collective worship has been provided in 2021-2022.

Other information

There were no formal complaints to SACRE about collective worship during the year.

Advice to the Local Authority

No advice was given to the local authority around the provision of collective worship.

Section 4: Links with other bodies

National Bodies

Havering SACRE are pleased to be linked with national bodies and receive national updates from Julia Diamond-Conway our RE adviser.

Havering SACRE have been introduced to NASACRE's self-evaluation toolkit and are interested in using this in the future. It is felt that this toolkit will be effectively used at a face to face meeting and SACRE hopes to meet in this way again soon.

Information from NATRE and the REC has been used in meetings and shared with schools where appropriate.

Local bodies

Chelmsford Diocese provide excellent support to SACRE and we are pleased to have its RE Lead Schools Adviser as a member of committee B.

Local places of worship are well represented on SACRE and this year we were joined by a representative of Havering Islamic Cultural Centre for our meeting in March.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

Information on the new syllabus has been shared at a head teachers' meeting.

Advice on community issues

The RE adviser regularly gives advice on speakers coming into schools and visits to places of worship locally.

Section 6: Managing the SACRE and partnership with the Local Authority (LA)

Professional and administrative support

During the reporting period, clerking of SACRE was jointly undertaken by Michelle Morgan and Maureen Smith of Havering Governor Services.

The Local Authority provided funding to support SACRE activity 2021 -2022 by contracting with RE Today Services of an RE Consultant for up to 6 days during the year. These days include attending SACRE meetings, writing statutory annual report, providing national updates and information and first response consultancy.

Julia Diamond-Conway from RE Today continued in the role of RE consultant.

Susan Sutton, Education Quality and Effectiveness manager holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The table provided below demonstrates the diverse composition of Havering's SACRE. The SACRE has actively been seeking secondary representation for committee C and has welcomed a new Humanist member to committee A.

Name	Group	Representing	Joined	Number of Meetings attended (max 2)
VACANT	A	New Church Movement		N/A
Wendy Brice-Thompson	A	Roman Catholic	17/05/2019	2
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	2
VACANT	A	Methodist		N/A
Peter Feinson	A	Baptist	19/06/2019	2
Mr Sansar Narwal	A	Sikh Community	Pre 2004	1
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	0
VACANT	A	Religious Society of Friends		N/A
Mr Kamal Siddiqui	A	Muslim Community	05/03/2008	1
Mr Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	0
Mr Tariq Mahmood	A	Muslim Community	11/03/2014	1
Mr Om Dhir	A	Hindu Community	06/06/2007	0
Mrs Jenny Fox	A	Salvation Army	24/09/2013	0
Mr Barry Smith	A	United Reformed Church	28/06/2016	2
Dr John Lester	A	Baha'i Faith	10/11/2004	2
George Prinn	A	Humanist	08/11/2021	2
VACANT	A	Buddhist		N/A

Mr John Smailes	A	Evangelical Free Church (shared)	01/12/2013	2
Mrs Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	2
Mr Luthaneal Adams	A	Pagan Federation	03/03/2016	0
Mrs Stephanie Ellner	B	Church of England	01/12/2013	2
Mrs Marlene Wylie	B	Church of England	16/05/2019	1
Mrs Ruth Everett	B	Church of England	16/05/2019	0
VACANT	B	Church of England		N/A
VACANT	C			N/A
VACANT	C			N/A
VACANT	C	NAHT		N/A
VACANT	C	NEU		N/A
VACANT	C	NASUWT		N/A
Ms Kathryn Everitt	C	Teacher (Primary)	14/07/2020	2
Ms Terry Riches	C	Teacher (Primary)	14/07/2020	0
Ms Clare Beech	C	Teacher (Primary)	13/03/2018	2
Cllr Osman Dervish	D	Local Authority	12/08/2020	0
Cllr Jason Frost	D	Local Authority	12/08/2020	0
VACANCY	D	Co-Opted		N/A
Cllr Judith Holt	D	Local Authority	12/07/2018	2
Cllr Phillipa Crowder	D	Local Authority	12/07/2018	0
Cllr Viddy Persaud	D	Local Authority	12/08/2020	2
Julia Diamond Conway		Advisor to SACRE		2
Michelle Morgan		Clerk to SACRE		2

Training

Members of SACRE have received training on Worldviews. Teacher representatives have attended Network meetings. One representative attended NASACRE's annual conference and will be able to give feedback to all at the next meeting.

Finance

The LA allocated £4200 for support to SACRE from the RE Consultant. £600 was allocated for clerking. £105 was utilised on NASACRE membership and the LA paid for a SACRE member to attend the NASACRE annual conference. It should be noted that the Local Authority spent more widely on Religious Education during the reporting period with money being allocated to Subject Leaders' Network meetings and the new Agreed Syllabus and accompanying materials.

Appendix A:

Unvalidated Key Stage 4 and Key Stage 5 Exam Data, Summer 2022

GCSE

GCSE (9-1) Religious Studies

DfE No.	SimID	School Name	Grand Total	Total	Uptake	0	1	2	3	4	5	6	7	8	9	4-9	5-9	APS		
3114000	12849	Hall Mead School		51					1	2	2	2	17	14	5	8	94%	90%	6.06	
3114001	12813	Redden Court School																		
3114003	12829	The Brittons Academy																		
3114006	12821	Emerson Park Academy																		
3114007	12831	Harris Academy Rainham		37					1	5	4	10	3	5	7	2	84%	73%	8.35	
3114013	12827	Hornchurch High School																		
3114014	12825	St Edward's Church of England Academy		81					2	1	4	15	11	25	10	7	91%	73%	3.81	
3114015	12847	Gaynes School		52					1	2	7	2	8	14	9	7	2	81%	77%	5.94
3114016	12801	Sanders School																		
3114025	12839	The Royal Liberty School																		
3114037	12853	Marshalls Park Academy		157			3	11	19	25	14	17	29	16	13	10	64%	55%	1.97	
3114042	12841	Bower Park Academy		29			2	2	2	1	4	3	5	5	4	1	81%	67%	10.66	
3114700	12817	The Champion School		143			1	1	6	18	21	37	31	12	10	6	82%	68%	2.16	
3115400	12837	The Frances Bardsley Academy for Girls		228			1	8	11	16	32	25	35	32	37	31	85%	70%	1.36	
3115401	12815	Abbs Cross Academy and Arts College		138			1	9	16	18	7	17	27	22	13	8	69%	64%	2.24	
3115402	12845	The Coopers' Company and Coborn School		185					1	6	9	25	43	40	32	29	96%	91%	1.67	
3115403	12843	Sacred Heart of Mary Girls' School		118					1	4	13	11	18	24	22	25	96%	85%	2.62	
3116905	12811	Drapers' Academy		27			1	2	1	5	4	6	3	1	4		69%	54%	11.44	
3117000		Corbets Tey School																		
3117003		Ravensbourne School																		
3117004		Forest Approach Academy																		
311		Havering		1246			8	36	62	111	127	172	250	190	160	129	83%	73%	0.25	

A level

DfE No.	SimID	School Name	Grand Total	Total	Uptake	E	D	C	B	A	*
3114014	12825	St Edward's Church of England Academy	3	3	100%					2	1
3114700	12817	The Champion School	10	10	100%	1	2	1		5	1
3115400	12837	The Frances Bardsley Academy for Girls	6	6	100%	1	1			2	1
3115402	12845	The Coopers' Company and Coborn School	31	30	97%			1	4	11	8
3115403	12843	Sacred Heart of Mary Girls' School	15	15	100%	1			3	6	2
3116905	12811	Drapers' Academy	0	0							
3117000		Corbets Tey School									
3117003		Ravensbourne School									
311		Havering	65	64	98%	3	4	8		26	13

Appendix B:

Circulation of the Annual Report

The Havering Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE Members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Published on the Local Authority website