

National Association of Standing Advisory Councils on Religious Education

# **Ambitious SACREs**

NASACRE annual conference Monday 23<sup>rd</sup> May 2022



@NASACRESocial media Hashtag#NASACRE2022



# Ambitious SACREs

National Association of Standing Advisory Councils on Religious Education



You may have noticed you were automatically 'muted' as you entered conference. As our day progresses, we want you to think of good questions to pose to our Panel this afternoon, and send them privately to 'QUESTIONS' in Chat.



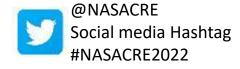
Our Panel this afternoon is:

Ed Pawson, Richard Kueh, Kathryn Wright, David Hampshire, Paul Smalley and Lesley Prior

### Welcome from our Patron and Chair



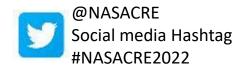




### 1<sup>st</sup> Keynote: Ed Pawson

# Working together for high quality education in religion and worldviews





### Breakout discussions (11:35-11:50)





National Association of Standing Advisory Councils on Religious Education

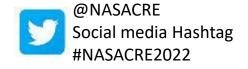
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### Breakout questions (11.35-11.50)

1. What can SACREs contribute to high quality education in religion and worldviews?

2. What are the main challenges facing your SACRE at present?

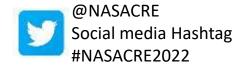




### Comfort break (11:50-12:10)

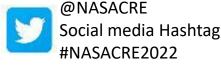






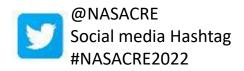
### 2<sup>nd</sup> Keynote: Richard Kueh

## The substance of the curriculum: high-quality RE and Ofsted's inspection frameworks nasach



### Breakout discussions (12:30-12:45)



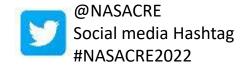


### Breakout questions (12:30-12:45)

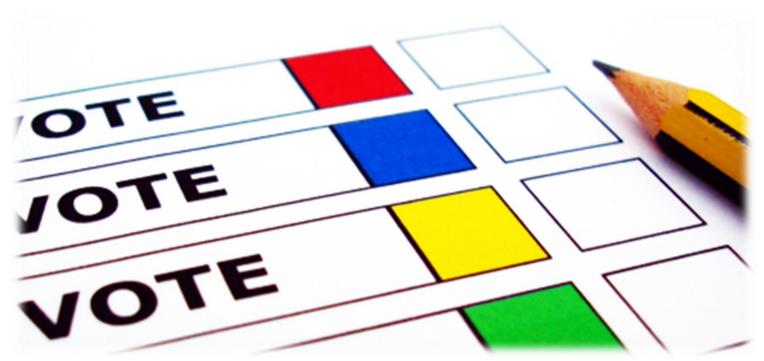
1. How can SACREs be ambitious in the curriculum they set?

2. If NASACRE is setting an ambitious agenda for 22-23 what would you want on it?

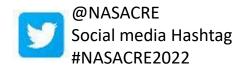




### **NASACRE Exec nominees**



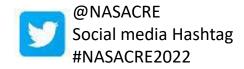




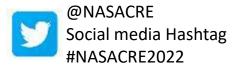
# **Conference workshops**

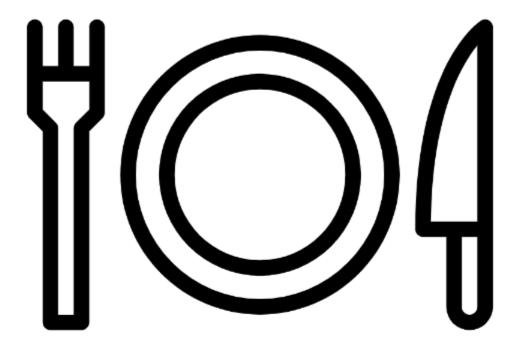
Date	4-5pm	5-6pm	7-8pm
Monday 6 June			Still Standing report
,			Claire Clinton
Tuesday 7 June		Reviewing your SACRE	
		membership (Chairs, Vice Chairs,	
		Advisers, Clerks)	
		Lesley Prior	
Wednesday 8 June		Reviewing the RE Curriculum in	
		the light of a National Statement	
		of Entitlement & Big Ideas for RE	
		Dave Francis	
Monday 13 June		Interfaith encounters for pupils	
		and teachers	
		(Westhill/NASACRE award)	
		Barking & Dagenham SACRE	
Wednesday 15 June			Supporting RE teachers with
			enhanced subject knowledg
			(Westhill/NASACRE award
			Coventry SACRE
Thursday 16 June	Public perceptions of		
	RE: What SACREs need		
	to know? Faith & Belief		
	Forum workshop		
Monday 20 June		What do SACREs need to	
		understand about Ofsted to	
		support schools?	
		A conversation with Paul Smalley	
Tuesday 21 June	Determinations:		
	getting your SACRE		
	system sorted		
	Lesley Prior		
Thursday 23 June		Developing the three VAT	
		strands of Vocabulary,	
		Art(efacts), and Texts within RE	
		(Westhill/NASACRE award)	
		Barnet SACRE	





### Lunch break (1-1:45)



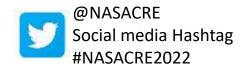


See you back at 1:45pm!

### Westhill/NASACRE award 2022-2023

# Westhings happen





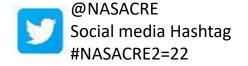
### Westhill/NASACRE Winners 2022-23

Awards are being offered to:

- Bristol SACRE
- Leicester SACRE, and
- Luton SACRE

Hearty congratulations to these SACREs.

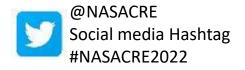




### 3<sup>rd</sup> Keynote: David Hampshire

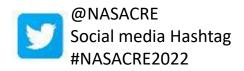
# National analysis of SACRE annual reports





### Breakout discussions (2:15-2:30)

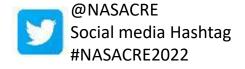




### Breakout discussions (2:15-2:30)

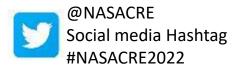
 What is the most striking thing you learnt from David's presentation?
 What is your SACREs next step for your annual report?





### Question time (2:30-2:55)





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### On our panel today we have...





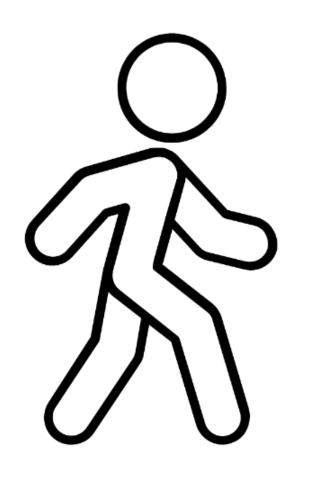


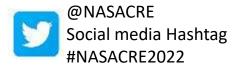






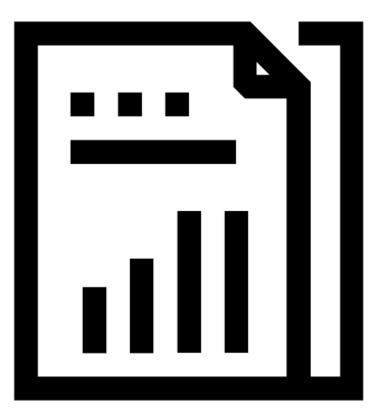
### **Movement break**

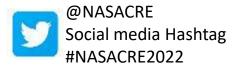






### Business AGM (2:55-3:15)



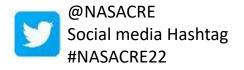


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### Thank you Michael!





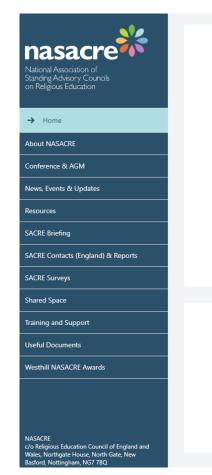


### New NASACRE website launch: Matt Tullett

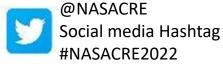
Search all areas of the NASACRE website

Search Website

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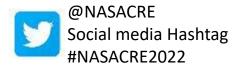


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### Chair's closing remarks

Evaluation form: <a href="https://forms.gle/HkZ4c4igx7DtmJVs5">https://forms.gle/HkZ4c4igx7DtmJVs5</a>





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