



HAVING
STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION



ANNUAL REPORT 2021

DRAFT

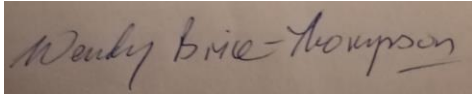


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Foreword by the Chair of SACRE

A rectangular image showing a handwritten signature in dark ink on a light-colored background. The signature reads "Wendy Brice-Thompson" in a cursive script.

Wendy Brice-Thompson

Chair of Havering SACRE

1. Introduction

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

It is also a requirement that each SACRE produces an annual report of its work. This report must be published and is to be sent to the LA, local schools and other interested parties.

The reporting period of the 2020-2021 report starts from September 1st 2020 and runs to August 31st 2021.

2. Meetings

Havering SACRE has held a meeting in each academic term during the reporting period, all of which were quorate.

The following meetings were held:

Tuesday, 1st December 2020

Tuesday, 23rd March 2021

Tuesday, 29th June 2021

All meetings were held via Zoom and were quorate.

3. Membership

The table below shows the membership of Havering SACRE throughout the reporting period, attendance is indicated by numbers in the final column:

Name	Group	Representing	Joined	Number of Meetings attended (max 3)
VACANT	A	New Church Movement		N/A
Wendy Brice-Thompson	A	Roman Catholic	17/05/2019	3
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	1
VACANT	A	Methodist		N/A
Peter Feinson	A	Baptist	19/06/2019	3

Mr Sansar Narwal	A	Sikh Community	Pre 2004	0
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	0
VACANT	A	Religious Society of Friends		N/A
Mr Kamal Siddiqui	A	Muslim Community	05/03/2008	1
Mr Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	1
Mr Tariq Mahmood	A	Muslim Community	11/03/2014	3
Mr Om Dhir	A	Hindu Community	06/06/2007	1
Mrs Jenny Fox	A	Salvation Army	24/09/2013	3
Mr Barry Smith	A	United Reformed Church	28/06/2016	1
Dr John Lester	A	Baha'i Faith	10/11/2004	3
VACANT	A	Humanist		N/A
VACANT	A	Buddhist		N/A
Mr John Smailes	A	Evangelical Free Church (shared)	01/12/2013	3
Mrs Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	3
Mr Luthaneal Adams	A	Pagan Federation	03/03/2016	1
Mrs Stephanie Ellner	B	Church of England	01/12/2013	2
Mrs Marlene Wylie	B	Church of England	16/05/2019	3
Mrs Ruth Everett	B	Church of England	16/05/2019	2
VACANT	B	Church of England		N/A
Mrs Kirsty Fanning	C	ATL	26/03/2015	1
VACANT	C	NUT - Secondary		N/A
VACANT	C	NUT - Primary		N/A
VACANT	C	PAT		N/A
VACANT	C	NASUWT		N/A
Ms Kathryn Everitt	C	Teacher (Primary)	14/07/2020	3
Ms Terry Riches	C	Teacher (Primary)	14/07/2020	0
Ms Clare Beech	C	Teacher (Primary)	13/03/2018	2
Cllr Osman Dervish	D	Local Authority	12/08/2020	3
Cllr Jason Frost	D	Local Authority	12/08/2020	3
VACANCY	D	Co-Opted		N/A
Cllr Judith Holt	D	Local Authority	12/07/2018	1
Cllr Phillipa Crowder	D	Local Authority	12/07/2018	2
Cllr Viddy Persaud	D	Local Authority	12/08/2020	3
Julia Diamond Conway		Advisor to SACRE		3
Deborah Weston		Advisor to SACRE		3
Maureen Smith		Clerk to SACRE		1
Michelle Morgan		Clerk to SACRE		2

4. Management of SACRE

During the reporting period, the LA paid for SACRE clerking. The LA also paid for 6 days for an RE Adviser to attend meetings, contribute to the statutory annual report, provide national updates and information, carry out actions related to the meetings and first response work.

5. Religious Education

Agreed Syllabus

5.1 RE is not part of the national curriculum. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production.

5.2 Havering's Agreed Syllabus was launched in September 2015 and is now being fully followed by Local Authority schools and a number of academies.

5.3 No formal complaints about RE were received this year.

5.4 During this reporting period, the Agreed Syllabus Conference agreed two proposals:

A) To edit the Agreed Syllabus for RE to Havering subject to amendments and time limited information as set out in the agenda paper.

This refers to some minor amendments within the syllabus itself. 'Time limited information' refers to dates printed within the syllabus that will need to be changed at revision.

B) To recommend to the Local Authority that the partnership with the Redbridge SACRE be continued and the suite of resources supporting the syllabus be extended.

The extra resources will cost the LA £7 334 over two financial years and will comprise of:

Item	Quantity required
Expand the 1 page unit plans into full unit plans.	9
Expand the medium length unit plans into full unit plans.	8
Add resource lists to each unit	17
Update unit 2.14 which has proved unpopular in Havering schools	1
Create an assessment exemplification document	1
Create a document to highlight progression within the syllabus in light of the new Ofsted inspection framework	1
RE Today advisers leading a day's worth of training and a launch event (price to be deducted if all items on the list are purchased)	1

It was unanimously agreed to make the recommendations to the LA. The recommendations were accepted and work will start on the suite of resources in the next academic year.

Teacher Training

5.5 Twilight meetings of Primary RE Subject Leaders were held termly. Meetings were generally planned in response to Subject Leaders' requests and areas for development that

have been identified by the adviser. The main foci of each Primary Subject Leaders' meeting were as follows:

29th September 2020 – Visits in RE. Including making visits in person, virtual visits and Havering's virtual visits and visitors scheme.

3rd February 2021 – Provision for remote learning and assessment in line with the Havering Agreed Syllabus for RE.

13th May 2021 – The use of story in RE, including religious stories and novels with themes about religions and worldviews.

During the next academic year, meetings will be more frequent, with one being held every half term.

Other support to schools

5.6 Support to schools was generally provided through Primary Subject Leaders' Meetings and regular articles in the Havering newsletter. The associate adviser helped with individual queries from schools as they arose.

5.7 Information about virtual visits outside of Havering and a link to the British Library's virtual exhibition on Hebrew manuscripts were added to the portal in order to help teachers ensure their pupils received high quality RE.

6. Collective Worship

6.1 No applications were made for determinations (to alter the character of collective worship for some or all pupils in a school) in the reporting period.

6.2 Although Collective Worship was not monitored formally through quality assurance visits, due to the change in focus of these in response to COVID-19, discussions with schools have highlighted that some online assemblies were held remotely whilst pupils were learning at home and some assemblies were held in bubble, class and whole school groups (as risk assessments permitted) whilst at school. The content of the assemblies often responded to themes that were pertinent to pupils during the time of the pandemic, including resilience, community and well-being. Some schools with a religious character also held services via Zoom. There are plans for more formal monitoring of Collective Worship for the next academic year.

6.3 No formal complaints about collective worship were referred to SACRE during this academic year.

7. Provision For and Standards In Religious Education

For the academic year 2021/21, GCSE and A Level grades have been awarded by teacher assessment rather than by public examination.

7.1 Provisional GCSE Results 2021

GCSE (9-1) Religious Studies

DfE No.	SimID	School Name	Grand Total	Total	Uptake	0	1	2	3	4	5	6	7	8	9	4-9	5-9	APS
3114000	12849	Hall Mead School		28		0	0	0	0	3	3	11	4	4	3	100%	89%	6.36
3114001	12813	Redden Court School		0														
3114003	12829	The Brittons Academy		31		0	7	3	5	5	2	3	2	4	0	52%	35%	5.74
3114006	12821	Emerson Park Academy		0														
3114007	12831	Harris Academy Rainham		0														
3114013	12827	Hornchurch High School		0														
3114014	12825	St Edward's Church of England Academy		0														
3114015	12847	Gaynes School		64		0	0	6	3	10	12	9	14	6	4	86%	70%	2.78
3114016	12801	Sanders School		0														
3114025	12839	The Royal Liberty School		156		3	4	18	27	26	21	28	15	11	6	69%	52%	1.14
3114037	12853	Marshalls Park Academy		49		0	5	5	3	10	4	7	8	3	4	73%	53%	3.63
3114042	12841	Bower Park Academy		126		0	1	4	5	34	17	32	21	5	7	92%	65%	1.41
3114700	12817	The Champion School		144		0	0	1	1	19	41	58	17	5	2	99%	85%	1.24
3115400	12837	The Frances Bardsley Academy for Girls		226		0	3	8	16	19	33	48	42	35	22	88%	80%	0.79
3115401	12815	Abbs Cross Academy and Arts College		138		0	3	7	23	30	18	18	20	11	8	76%	54%	1.29
3115402	12845	The Coopers' Company and Coborn School		186		0	1	1	3	7	11	25	49	55	34	97%	94%	0.96
3115403	12843	Sacred Heart of Mary Girls' School		116		0	1	3	6	8	16	27	18	18	19	91%	84%	1.53
3116905	12811	Drapers' Academy		19		1	1	4	5	1	1	1	2	1	3	47%	42%	9.37
3117000		Corbets Tey School																
3117003		Ravensbourne School																
3117004		Forest Approach Academy																
311		Havering		1283		4	26	60	97	172	179	267	212	158	112	86%	72%	0.14

7.2 Provisional A Level results 2021

GCE (*-E) Religious Studies

DfE No.	SimID	School Name	Grand Total	Total	Uptake	E	D	C	B	A	*
3114014	12825	St Edward's Church of England Academy	63	0	0%						
3114700	12817	The Champion School	204	19	9%	1		3	12	2	1
3115400	12837	The Frances Bardsley Academy for Girls	76	0	0%						
3115402	12845	The Coopers' Company and Coborn School	224	0	0%						
3115403	12843	Sacred Heart of Mary Girls' School	93	27	29%	1	1	6	9	7	3
3116905	12811	Drapers' Academy	79	0	0%						
3117000		Corbets Tey School									
3117003		Ravensbourne School									
311		Havering	739	46	6%	2	1	9	21	9	4

7.3 School workforce data 2020

School name	Religious character	School type	% Year 7 hours RE	% Year 8 hours RE	% Year 9 hours RE	% Year 10 hours RE	% Year 11 hours RE	% all RE hours 2020	% all RE hours 2019	Change from 2019 to 2020 in total hours of RE
Hall Mead School	None	Academy converter	4.1	4.2	4.1	2.3	1.2	3.1	3.0	Increase
Redden Court School	Does not apply	Academy converter	2.4	2.4	1.6	2.6	3.3	2.5	.	Decrease
The Brittons Academy	None	Academy converter	1.9	1.9	1.8	0.0	1.6	1.4	2.0	Decrease

Emerson Park Academy	Does not apply	Academy converter	.	.	.	.	.	.	.	.
Harris Academy Rainham	None	Academy sponsored	.	.	.	.	.	.	.	.
Hornchurch High School	None	Academy converter	.	.	.	.	.	.	.	.
St Edward's Church of England Academy	Church of England	Academy sponsored	4.0	4.2	7.5	7.6	0.0	5.1	5.1	Increase
Gaynes School	Does not apply	Academy sponsored	7.4	8.0	4.0	3.1	3.9	4.8	4.7	Increase
Sanders School	None	Academy sponsored	3.6	3.4	3.3	3.4	3.3	3.4	2.4	Increase
The Royal Liberty School	None	Academy converter	1.6	1.7	0.0	1.4	1.7	1.3	1.4	Decrease
Marshalls Park Academy	Does not apply	Academy converter	4.7	6.3	5.2	12.0	10.6	7.5	6.7	Increase
Bower Park Academy	Does not apply	Academy converter	4.0	3.9	3.9	3.1	3.0	3.6	3.6	Decrease
The Champion School	Roman Catholic	Academy converter	6.8	11.3	8.9	10.1	9.8	7.5	7.6	Decrease
The Frances Bardsley Academy for Girls	None	Academy converter	5.8	6.2	4.1	4.2	5.7	4.9	5.5	Decrease
Abbs Cross Academy and Arts College	None	Academy converter	4.4	3.8	8.9	4.0	3.5	4.8	3.3	Increase
The Coopers' Company and Coborn School	Christian	Academy converter	5.3	3.5	3.3	6.7	8.3	4.9	5.1	Decrease
Sacred Heart of Mary Girls' School	Roman Catholic	Academy converter	8.8	6.3	6.2	8.5	8.6	7.7	6.9	Increase

Drapers' Academy	Does not apply	Academy sponsored	3.8	3.8	3.8	1.3	1.3	2.3	2.6	Decrease
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8. SACRE Initiatives

Virtual Visits and Visitors Scheme

8.1 Romford Evangelical Free Church and Romford Baptist Church both made 'virtual tours' for this scheme. These are free to access for all schools on the portal. Contact details for each of these buildings are also on the portal so that schools can organise a virtual visit if they wish. SACRE is grateful to HSIS safeguarding officer Penny Patterson for her support in writing and finalising the virtual conferencing protocols to ensure the safety of all involved in the scheme. Other local communities have shown interest in producing resources for the scheme including Romford Synagogue, Romford Islamic Centre, Salvation Army and St Andrews Church. SACRE applied for a Westhill NASACRE award in order to allow the scheme to develop but were unsuccessful this time. Other sources of funding such as the Community Infrastructure Levy have been suggested.

9. SACRE Discussion of National Developments in RE

Farmington Scholarship

9.1 Details of the scholarship were uploaded onto the RE page of the HES portal. Havering Deanery Synod and the Interfaith Forum were also informed.

Ofsted Research Review

9.2 SACRE members received a link to and written information about the review. There has been in depth discussion on the review which will continue in the next academic year with a focus on 'worldviews' as this is a key term within the document.