



**HAVERING
STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION**



ANNUAL REPORT 2019

DRAFT



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1. Introduction

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

It is also a requirement that each SACRE produces an annual report of its work. This report must be published and is to be sent to the LA, local schools and other interested parties.

The reporting period of the 2019 report starts from April 2018 and runs to the end of the Summer term 2019. Therefore, the report will reflect more recent exam results than in previous years.

2. Meetings

Havering SACRE has held a meeting in each academic term during the reporting period, two of which were quorate.

The following meetings were held:

(2 in 2018, 2 in 2019)

Thursday, 12th July 2018 at St Edwards Primary School

Tuesday, 25th September 2018 at The Champion School

Thursday, 28th February 2019 at Havering Town Hall

Thursday, 16th May 2019 at St Andrew's Church

3. Membership

The table below shows the membership of Havering SACRE throughout the reporting period:

Name	Group	Representing	Joined	Number of Meetings attended
VACANT	A	New Church Movement		N/A
Wendy Brice-Thompson	A	Roman Catholic	17/05/2019	2
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	0
VACANT	A	Methodist		N/A
Peter Feinson	A	Baptist	19/06/2019	N/A
Mr Sansar Narwal	A	Sikh Community	Pre 2004	2
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	1
VACANT	A	Religious Society of Friends		N/A
Mr Kamal Siddiqui	A	Muslim Community	05/03/2008	2
Mr Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	1
Mr Tariq Mahmood	A	Muslim Community	11/03/2014	2
Mr Om Dhir	A	Hindu Community	06/06/2007	3
Mrs Jenny Fox	A	Salvation Army	24/09/2013	2
Mr Barry Smith	A	United Reformed Church	28/06/2016	4
Dr John Lester	A	Baha'i Faith	10/11/2004	4
VACANT	A	Humanist	07/07/2003	N/A
Saddhabhaya (David Weston)	A	Buddhist	09/05/2013	2
Mr John Smailes	A	Evangelical Free Church (shared)	01/12/2013	2
Mrs Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	2
Mr Luthaneal Adams	A	Pagan Federation	03/03/2016	1
Mrs Stephanie Ellner	B	Church of England	01/12/2013	2
Mrs Susan Freeman	B	Church of England	05/03/2009	0
Mrs Marlene Wylie	B	Church of England	16/05/2019	1
Mrs Ruth Everett	B	Church of England	16/05/2019	1
Mrs Kirsty Fanning	C	ATL	26/03/2015	2
Ms Louise Linton	C	NASUWT	25/10/2017	0
Ms Clare Beech	C		13/03/2018	3
Cllr Gillian Ford	D	Local Authority	11/07/2004	2
Cllr Stephanie Nunn	D	Local Authority	01/06/2016	3
Cllr Judith Holt	D	Local Authority	12/07/2018	1
Cllr Phillipa Crowder	D	Local Authority	12/07/2018	0
Cllr Tele Lawal	D	Local Authority	25/09/2018	1
Julia Diamond Conway				4
Deborah Weston				4
Maureen Smith - Clerk to SACRE				3
Michelle Morgan - Clerk to SACRE				2

4. Religious Education

Agreed Syllabus

4.1 Religious Education (RE) is not part of the national curriculum. Each Local Authority (LA) is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production.

4.2 Havering's Agreed Syllabus was launched in September 2015 and is now being fully followed by Local Authority schools and a number of academies.

4.3 During this reporting period, SACRE began to review the current syllabus. A survey was sent to all schools so that SACRE could ascertain the views of teachers on strengths of the current syllabus and where improvements could be made. SACRE has analysed the responses and considered how to move forward with the reviewing process.

Teacher Training

4.4 Meetings of Primary RE Subject Leaders were held termly. Meetings were planned in response to Subject Leaders' requests and areas for development that have been identified by the adviser. They always included local and national updates alongside teaching ideas for RE lessons. The main foci of each Primary Subject Leaders' meeting were as follows:

26th April 2018 – Teaching about Non-Religious Worldviews in RE. Cross curricular teaching of RE and art.

2nd October 2018 – Learning outside the classroom in RE.

29th January 2019 – Review of Havering's Agreed Syllabus for RE. A focus on festivals that fall within the Spring term and how to teach them.

2nd May 2019 – Sharing strategies for teaching the systematic units found within Havering's Agreed Syllabus for RE.

Other support to schools

4.5 During the reporting period, support to schools was generally provided through Primary Subject Leaders' Meetings. The associate adviser helped with individual queries from schools as they arose.

4.6 Schools were invited to participate in Havering SACRE's RE and art competition, timed to coincide with the BBC's year of beliefs. This was discussed in several Subject Leaders' meetings. The associate adviser sent out updates via email throughout the year and dealt with schools' queries whenever necessary.

5. Collective Worship

5.1 No applications were made for determinations (to alter the character of collective worship for some or all pupils in a school) in the reporting period.

5.2 As in previous years, collective worship continued to be monitored through adviser quality assurance visits to schools, including academies. All schools were found to comply with statutory requirements.

6. Provision For and Standards In Religious Education

6.1 GCSE, A level results and school workforce data continued to be monitored as part of Havering's monitoring of standards.

6.2 Exam data for 2018 was scrutinised by SACRE during the meeting on 28th February 2019.

GCSE results 2018

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60184000

Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	583370	100020	7.8	10.4	12.9	16.1	14.4	10.9	13.8	8.0	3.9	1.4	0.3	61.7	72.6	98.3	5.2
-	National (State Funded)	523630	93780	6.4	9.5	12.6	16.3	14.9	11.4	14.5	8.5	4.1	1.4	0.3	59.8	71.2	98.3	5.1
-	LA (State Funded)	2774	745	9.1	10.7	13.3	16.8	12.9	9.1	14.6	8.5	3.9	1.1	-	62.8	71.9	98.9	5.3
5401	Abbs Cross Academy and Arts College	161	111	2.7	6.3	12.6	16.2	14.4	17.1	17.1	10.8	2.7	-	-	52.3	69.4	100.0	4.8
6905	Drapers' Academy	160	19	-	10.5	-	36.8	15.8	10.5	15.8	5.3	5.3	-	-	63.2	73.7	100.0	4.9
4026	Gaynes School	74	56	3.6	14.3	12.5	19.6	16.1	12.5	16.1	3.6	1.8	-	-	66.1	78.6	100.0	5.4
4000	Hall Mead School	185	14	7.1	14.3	7.1	28.6	21.4	-	14.3	7.1	-	-	-	78.6	78.6	100.0	5.6
4037	Marshalls Park Academy	159	150	1.3	2.0	6.7	11.3	9.3	10.0	24.7	20.0	10.7	4.0	-	30.7	40.7	96.0	3.5
4009	Sanders School	104	15	-	-	20.0	13.3	20.0	6.7	26.7	-	13.3	-	-	53.3	60.0	100.0	4.4
4600	St Edward's Church of England School & Sixth Form College	199	194	11.9	11.9	17.0	17.0	14.4	6.7	11.3	6.2	3.1	0.5	-	72.2	78.9	99.5	5.7
5402	The Coopers' Company and Coborn School	190	186	19.9	18.8	16.7	17.7	10.8	5.9	7.0	2.7	-	0.5	-	83.9	89.8	99.5	6.6

A Level results 2018

2018 | NPD | Religious Studies



KS5 Grade Summary by Subject

Subject: Religious Studies (4610) / Exam: GCE A level (111)

Est. No	School/College	NOE	A*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	16600	4.7	18.3	29.2	25.8	14.3	5.7	1.7	0.3	23.0	52.3	98.0	34.8
8000	Havering College of Further and Higher Education	1	-	-	-	-	-	-	100.0	-	-	-	-	0.0
8600	Havering Sixth Form College	33	-	-	9.1	27.3	27.3	30.3	6.1	-	-	9.1	93.9	20.3
5403	Sacred Heart of Mary Girls' School	9	11.1	33.3	33.3	22.2	-	-	-	-	44.4	77.8	100.0	43.3
4600	St Edward's Church of England School & Sixth Form College	8	12.5	12.5	12.5	37.5	25.0	-	-	-	25.0	37.5	100.0	35.0
4700	The Champion School	6	-	-	66.7	-	33.3	-	-	-	-	66.7	100.0	33.3
5402	The Coopers' Company and Coborn School	12	-	25.0	33.3	41.7	-	-	-	-	25.0	58.3	100.0	38.3
5400	The Frances Bardsley Academy for Girls	13	-	7.7	23.1	46.2	15.4	7.7	-	-	7.7	30.8	100.0	30.8

6.3 Unvalidated GCSE and A Level results 2019

The data from 2019 is still unvalidated and therefore may still change. SACRE will consider this data at its meeting in the Spring Term, once it has been validated.

GCSE

GCSE (9-1) Religious Studies

DfE No.	School Name	Grand Total	Total	Uptake	U	1	2	3	4	5	6	7	8	9	4-9	5-9	APS
3114000	Hall Mead School	189	39	21%			3	2	4	8	6	5	6	5	87%	77%	5.95
3114001	Redden Court School	148	0	0%											-	-	
3114003	The Brittons Academy	151	55	36%	2	2	9	13	6	9	5	4	5		53%	42%	4.11
3114006	Emerson Park Academy	191	0	0%											-	-	

3114007	Harris Academy Rainham	188	24	13%				5	3	5	1	4	4	2	79%	67%	5.67	
3114013	Hornchurch High School	167	0	0%											-	-		
3114014	St Edward's Church of England Academy	161	158	98%			5	8	23	14	22	39	26	17	4	77%	68%	5.34
3114015	Gaynes School	93	90	97%	1		4	8	8	10	15	11	15	13	5	77%	66%	5.32
3114016	Sanders School	112	0	0%											-	-		
3114025	The Royal Liberty School	105	0	0%											-	-		
3114037	Marshalls Park Academy	168	162	96%	3		8	17	41	25	23	23	13	8	1	57%	42%	4.21
3114042	Bower Park Academy	147	46	31%	1		4	6	5	8	7	4	3	7	1	65%	48%	4.52
3114700	The Champion School	145	137	94%			1	5	21	29	20	26	18	14	3	80%	59%	5.19
3115400	The Frances Bardsley Academy for Girls	213	212	100%			8	12	22	18	23	34	35	36	24	80%	72%	5.84
3115401	Abbs Cross Academy and Arts College	161	135	84%			4	14	25	13	28	21	14	9	7	68%	59%	4.87
3115402	The Coopers' Company and Coborn School	190	188	99%	1			1	9	12	26	37	46	30	26	94%	88%	6.52
3115403	Sacred Heart of Mary Girls' School	122	121	99%			2	2	8	11	23	20	17	19	19	90%	81%	6.21
3116905	Drapers' Academy	160	25	16%	2		1	4	3	4	5	2	3	1		60%	44%	4.00
3117000	Corbets Tey School	7	0	0%												-	-	
3117003	Ravensbourne School	7	0	0%												-	-	
3117004	Forest Approach Academy	9	0	0%												-	-	
311	Havering	2834	1392	49%	10		39	89	185	157	214	229	203	169	97	77%	66%	5.38

A Level

311	Havering	2834	1392	49%	10		39	89	185	157	214							
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GCE (*-E) Religious Studies

DfE No.	School Name	Grand Total	Total	Uptake	E	D	C	B	A	*	
3114014	St Edward's Church of England Academy	82	16	20%			5	6	2	3	
3114700	The Champion School	192	15	8%			3	2	7	3	
3115400	The Frances Bardsley Academy for Girls	94	3	3%					2	1	
3115402	The Coopers' Company and Coborn School	290	24	8%	1		2	6	9	4	2
3115403	Sacred Heart of Mary Girls' School	100	9	9%				3	5	1	
3116905	Drapers' Academy	45	0	0%							
3117000	Corbets Tey School	17	0	0%							

3117003	Ravensbourne School	7	0	0%						
311	Havering	922	67	7%	1	10	17	25	12	2

7. SACRE Initiatives

Year of Beliefs Event

7.1 During the reporting period, SACRE organised a competition focusing on Religious Education and Art. This was advertised to schools within Havering. Pupils were required to produce artwork on a theme that they had studied in RE, alongside a written explanation of the thinking that inspired their piece of art. The artworks were submitted by the end of the summer term 2019.

The artworks will be a focus of SACRE's forthcoming exhibition which was inspired by and will coincide with the BBC's Year of Beliefs. Schools will be invited to visit this exhibition in order to see the artworks and visit stalls relating to faiths and beliefs that are included within Havering's Agreed Syllabus for RE. It is hoped that these stalls and those running them can greatly further pupils' knowledge and understanding in RE.

SACRE has planned for the exhibition to be held at Frances Bardsley Academy for Girls' Brentwood Gallery before the art and accompanying writing is displayed in local libraries.



School Website Monitoring

7.2 Members took part in an exercise to scrutinise school websites. By carrying out this activity, SACRE was able to check that schools were teaching RE appropriately in line with the locally agreed syllabus. As in previous years, it was not completely clear to SACRE that schools were meeting the statutory requirements of the agreed syllabus, so these schools were contacted. SACRE is still awaiting a response from Suttons Primary School.

8. SACRE Discussion of National Developments in RE

Commission on Religious Education

8.1 SACRE has noted that the final report of the Commission on Religious Education has been published. It has discussed the main recommendations for this report. At present, SACRE notes that although the report makes several recommendations, these are not yet statutory and national arrangements for RE remain unchanged. Therefore, although changes may be made in the future, for the present SACRE must carry on all aspects of its work.

New Ofsted Framework

8.2 This framework was discussed at the meeting on 28th February 2019. Members were informed of NATRE's view that the new framework and handbook will result in schools being held to account in RE. Members were encouraged to respond to the online consultation.

NASACRE Conference and AGM

8.3 Luthaneal Adams from committee A attended the annual NASACRE conference. He reported back to SACRE at the meeting on Thursday 12th July 2018, sharing work and literature he had seen from other SACREs in the country.