



**HAVING**  
**STANDING ADVISORY COUNCIL ON**  
**RELIGIOUS EDUCATION**



**ANNUAL REPORT 2017**



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## Foreword

2016 has been a productive year for SACRE. The arrival of two specialist advisers has been very welcome and useful. They have been tactfully expanding and updating our knowledge.

However the difficulty in finding people to represent Havering teachers on SACRE is most regrettable. At each meeting we have had one teacher representative – the same one each time. Had she been unable to make any of these meetings we should have been inquorate. We aim to have teachers from different types of school to give us feedback on how the current syllabus is working out in the schools, and to tell us of their current and future needs. Teachers all over the country are complaining of ever increasing workloads, and Havering seems to be no exception.

Meeting in buildings other than the Town Hall has been an improvement. Our bookings in the Town Hall were frequently changed at the last moment, making it difficult for members to attend. We are grateful for the hospitality we have received elsewhere in the borough.

Meanwhile our contribution towards community cohesion and mutual understanding of different groups within our society has never been more urgent. I should like to thank all the members of SACRE for giving their time and their best efforts towards this work.

Christine Seymour

Chair of SACRE

## 1. Introduction

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

It is also a requirement that each SACRE produces an annual report of its work. This report must be published and is to be sent to the LA, local schools and other interested parties.

## 2. Meetings

Havering SACRE has held a meeting in each academic term of 2016, all of which were quorate.

The following meetings were held during the reporting period:

Thursday, 10<sup>th</sup> March 2016 at Town Hall, Main Road, Romford

Tuesday, 28<sup>th</sup> June 2016 at St Edwards Primary School

Thursday, 20<sup>th</sup> October 2016 at Romford and District Synagogue

## 3. Membership

The table below shows the membership of Havering SACRE throughout 2016:

Name	Group	Representing	Joined	Number of Meetings Attended
VACANT	A	New Church Movement		
Mr Kevin Walsh	A	Roman Catholic	22/02/2007	2
Rabbi Lee Sunderland	A	Jewish Community	05/03/2009	1
Mrs Pamela Coles	A	Methodist	30/06/2004	3
VACANT	A	Baptist		
Mr Sansar Narwal	A	Sikh Community	Pre 2004	1
Pastor Aloysius Peter	A	Pentecostal Churches	24/09/2013	2
VACANT	A	Religious Society of Friends		
Mr Kamal Siddiqui	A	Muslim Community	05/03/2008	3
Mr Nasir Mubashar	A	Ahmadiyya Muslim	14/01/2014	1
Mr Tariq Mahmood	A	Muslim Community	11/03/2014	0
Mr Om Dhir	A	Hindu Community	06/06/2007	0
Mrs Jenny Fox	A	Salvation Army	24/09/2013	1
Mr Barry Smith	A	United Reformed Church	28/06/2016	2
Dr John Lester	A	Baha'i Faith	10/11/2004	2
Ms Christine Seymour	A	Humanist	07/07/2003	3
Saddhabhaya (David Weston)	A	Buddhist	09/05/2013	2
Mr John Smailes	A	Evangelical Free Church (shared)	01/12/2013	3
Mrs Dawn Ladbrook	A	Evangelical Free Church (shared)	01/12/2013	0
Mr Luthaneal Adams	A	Pagan Federation	03/03/2016	1
Mrs Stephanie Ellner	B	Church of England	01/12/2013	3
Mrs Susan Freeman	B	Church of England	05/03/2009	3

Mr Mike Dean	B	Church of England	03/03/2016	3
VACANT	B	Church of England		
Mrs Kirsty Fanning	C	ATL	26/03/2015	0
VACANT	C	NUT – Secondary		
Ms Linda Munday	C	NUT – Primary	11/03/2010	3
VACANT	C	PAT		
VACANT	C	NASUWT		
VACANT	C	ASCL		
Cllr Joshua Chapman	D	Local Authority	01/06/2015	0
Cllr Gillian Ford	D	Local Authority	11/07/2004	1
Cllr Jason Frost	D	Local Authority	10/07/2014	2
Cllr Dilip Patel	D	Local Authority	10/07/2014	1
Cllr Stephanie Nunn	<b>D</b>	<b>Local Authority</b>	01/06/2016	2
Cllr Wendy Brice-Thompson	D	Local Authority	11/10/2011	1

Also invited for professional and administrative support:

Julia Diamond-Conway – Professional Adviser (3 meetings attended)

Deborah Weston – Professional Adviser (3 meetings attended)

Grant Soderberg – Clerk to SACRE (2 meetings attended)

Anthony Clements – Clerk to SACRE (1 meeting attended)

#### **4. Religious Education**

##### Agreed Syllabus

4.1 Religious Education (RE) is not part of the national curriculum. Each Local Authority (LA) is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production.

4.2 Following the introduction of Havering’s new Agreed Syllabus in September 2015, LA schools spent the period up to the end of the 2015/16 academic year trialling and implementing the new syllabus and accompanying schemes of work. This was in order that they would be prepared to implement the new syllabus by September 2016 when it became statutory.

##### Teacher Training

4.3 Meetings of Primary RE Subject Leaders were held termly. Meetings were planned in response to Subject Leaders' requests and areas for development that have been identified by the adviser. They always included local and national updates alongside teaching ideas for RE lessons. In 2016, the main foci of each Primary Subject Leaders' meetings were as follows:

26<sup>th</sup> January 2016 – Implementation of the new Agreed Syllabus in schools and pupils as enquirers in the RE classroom.

27<sup>th</sup> April 2016 – High quality RE resources to support teaching of RE in line with the new Agreed Syllabus and assessment.

28<sup>th</sup> September 2016 – Teaching strategies in RE, including G-dly and Spirited play as methods of teaching stories.

Other support to schools

4.4 During the year, support to schools was generally provided through Primary Subject Leaders' Meetings. The associate advisor additionally helped with schools' queries about the new Agreed Syllabus, its units and how to access these documents.

4.5 SACRE was grateful to Helen Kunda from Caterham High School for hosting Teach Meets for Secondary RE teachers during the year. These were well-received by teachers and also attended by a number of teachers working in local schools outside Redbridge.

## **5. Collective Worship**

5.1 No applications were made for determinations (to alter the character of collective worship for some or all pupils in a school) in 2016.

5.2 Collective worship continued to be monitored through adviser quality assurance visits to all schools, including academies and all schools were found to comply with statutory requirements.

## 6. Provision For and Standards In Religious Education

(i) During the reporting period, schools' compliance in RE was monitored through HSIS quality assurance visits. All schools were found to comply with statutory requirements and there were no adverse comments in Ofsted inspection reports.

GCSE and A level results continued to be monitored as part of Havering's monitoring of standards. SACRE discussed the data below for examinations in the summer 2016 and advised the local authority of concerns about the level of provision at number of schools.

School name	School religious character	School type	Number of pupils at the end of Key Stage 4	Full course only	Short course only	Full and Short course	Total entries for any RS 2016	Total entries for any RS 2015	Total entries for any RS 2014	A*-C Full course only	A*-C Short course only	A*-C Total 2016	No entries for religious studies 2016(%)	No entries for religious studies 2015(%)	No entries for religious studies 2014(%)
Sanders School	None	FD	157	6.4	0	0	6.4	4.6	7.9	60	.	60	93.6	95.4	92.1
The Royal Liberty School	None	FD	96	96.9	0	0	96.9	97.2	99.1	26.9	.	26.9	3.1	2.8	x
Gaynes School	Does not apply	CY	110	98.2	0	0	98.2	97.3	97.0	65.7	.	65.7	1.8	2.7	3
Marshalls Park School	Does not apply	FD	163	9.2	0.6	0	9.8	14.0	10.6	93.3	0	87.5	90.2	86	89.4
Corbets Tey School	Does not apply	FDS	17	0	0	0	0.0	0.0	0.0	.	.	.	100	100	100
Ravensbourne School	Does not apply	CYS	4	X	X	X	X	x	0.0	x	X	x	x	x	100
Drapers' Academy	Does not apply	AC	117	0	0	0	0.0	0.0	0.0	.	.	.	100	100	100
The Brittons Academy Trust	None	ACC	152	98	0	0	98.0	98.0	96.8	51	.	51	2	2	3.2
The Coopers' Company and Coborn School	Christian	ACC	189	99.5	0	0	99.5	98.4	99.4	85.6	.	85.6	0.5	1.6	x
Abbs Cross Academy and Arts College	None	ACC	169	97.6	0	0	97.6	97.6	99.4	72.1	.	72.1	2.4	2.4	x
The Champion School	Roman Catholic	ACC	147	91.8	0	0	91.8	100.0	98.6	76.3	.	76.3	8.2	0	x

St Edward's Church of England School & Sixth Form College	Church of England	ACC	204	99.5	0	0	99.5	97.5	98.6	65	.	65	0.5	2.5	1.4
The Albany School	None	ACC	182	5.5	0	0	5.5	0.0	0.0	50	.	50	94.5	100	100
Hall Mead School	None	ACC	192	7.8	0	0	7.8	0.0	96.3	93.3	.	93.3	92.2	100	3.7
Sacred Heart of Mary Girls' School	Roman Catholic	ACC	125	97.6	0	0	97.6	99.2	99.2	95.1	.	95.1	2.4	x	x
Redden Court School	Does not apply	ACC	155	7.1	0	0	7.1	20.2	26.5	45.5	.	45.5	92.9	79.8	73.5
Emerson Park Academy	Does not apply	ACC	190	94.2	0	0	94.2	95.9	97.4	46.4	.	46.4	5.8	4.1	2.6
The Frances Bardsley Academy for Girls	None	ACC	220	99.1	0	0	99.1	95.9	99.1	77.1	.	77.1	0.9	4.1	x
Bower Park Academy	Does not apply	ACC	148	16.2	0	0	16.2	7.8	96.2	70.8	.	70.8	83.8	92.2	3.8
Dycorts School	Does not apply	ACS	7	0	0	0	0.0	#N/A	#N/A	.	.	.	100	#N/A	#N/A

**Key:**

**FD –Foundation**

**FDS -Foundation Special**

**ACC – Academy**

**ACS -Academy Special**

**CY - Community**



(ii) In addition, the table below was sourced from the School Workforce Data collected by the Department for Education. This lists the timetable time provided for RE according to the information each school submitted as part of the annual school census for the academic year 2014-2015.

			Percentage of timetable time spent on RE teaching						
School name:	Religious character:	School type:	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Emerson Park School		Community School	0.0	0.0	0.0	0.0	0.0	.	.
Redden Court School		Community School	0.0	0.0	3.9	3.1	1.3	.	.
The Albany, A Business and Enterprise College		Foundation School	0.6	2.1	3.5	1.6	1.1	.	.
Sanders School		Foundation School	2.4	2.4	5.2	4.2	2.9	.	.
Drapers' Academy		Academy Sponsor Led	3.4	3.3	2.5	0.0	0.0	0.0	0.0
Abbs Cross School and Arts College		Foundation School	3.6	3.7	3.2	5.1	5.2	.	.
Bower Park School		Community School	3.8	3.8	4.0	2.0	1.8	.	.
Brittons School and Technology College		Foundation School	3.8	3.8	3.9	5.7	3.3	.	.
Hall Mead School		Foundation School	3.8	3.8	3.8	1.0	1.0	.	.
The Chafford School, A Specialist Business and Enterprise College		Foundation School	3.9	4.7	3.5	3.3	5.1	.	.
Marshalls Park School		Foundation School	4.4	4.7	4.8	2.6	1.3	.	.
St Edward's Church of England School & Sixth Form College	Church of England	Voluntary Aided School	5.6	5.7	5.7	6.4	6.5	3.2	2.5
The Coopers' Company and Coborn School	Christian	Voluntary Aided School	5.9	5.9	4.5	7.9	9.2	3.7	3.7
The Frances Bardsley School for Girls		Foundation School	6.3	6.3	5.0	5.8	5.7	3.8	3.6
The Royal Liberty School		Foundation School	6.3	7.7	8.4	0.0	3.6	.	.

<b>Gaynes School</b>		Community School	6.4	5.8	5.7	6.4	6.4	.	.
<b>Sacred Heart of Mary Girls' School</b>	Roman Catholic	Voluntary Aided School	7.0	5.3	5.3	7.2	7.1	6.8	3.8
<b>The Campion School</b>	Roman Catholic	Voluntary Aided School	9.7	9.0	8.4	9.0	9.9	4.6	2.6

## **7. SACRE Initiatives**

### **Resource Guide**

7.1 At the summer term meeting, SACRE discussed the changes to the current Religious Studies GCSE and A levels. Work began on creating a guide of useful resources for teaching the new RS GCSE in the Autumn term. This guide is split into sections by religion. Websites, books and other useful resources are all included in the guide which will be made available to teachers in 2017.

### **Terms of Reference**

7.2 During the latter half of 2016, SACRE discussed its Terms of Reference. In order to bring these into line with legal requirements as well as SACRE's needs, suggestions about changes were made. It was agreed that a draft of the changes would be brought to SACRE in early 2017.



Autumn term meeting 2016,  
discussing the Terms of Reference.

## **8. SACRE Discussion of National Developments in RE**

### **Exam Reform**

8.1 Following the information shared about the new GCSE and A level at the summer meeting, SACRE decided to look at the content of the new GCSE. During the Autumn term meeting, SACRE members looked at the annexes published by the Department for Education (DfE) which show the subject knowledge that should be taught for each religion at GCSE level. This allowed members to begin the task of finding and suggesting suitable resources for teaching GCSE RS.

### **Commission on RE**

8.2 SACRE members were informed about the Commission on RE and its remit. If they so wish, SACRE members are able to give evidence to the commission and can do so via the website <http://www.commissiononre.org.uk/>.

### **NASACRE**

8.3 Havering SACRE continues to be a member of NASACRE. The NASACRE newsletters have informed some agenda items throughout this year. At the Autumn term meeting, Havering SACRE voted unanimously to accept the new NASACRE constitution.