

Adviser Report to Havering SACRE

19th July 2017

Havering Primary Network Meetings

This term's network meeting opened with national updates and an activity to help Key Stage One pupils learn religious stories. Most teachers had brought one or more RE exercise book from their school. This enabled us to find out about RE in different schools within the borough and learn from the practice of others. It also allowed teachers to focus on what to look for when carrying out work scrutiny within their own schools.

Teachers were generally quite positive about the RE Quality Mark until its cost was introduced. It was felt by most attendees that the price would be a barrier. Do SACRE have any suggestions here?

Further Local Updates

Humanists UK (formally the British Humanist Association) are running a free one day conference on RE. Details of this were circulated and at least one teacher from Havering will be in attendance.

Commission on Religious Education

The Commission has continued to hold evidence gathering sessions in areas around the country including York, Exeter, Manchester and Birmingham. Commissioners have been asked to speak at local events such as SACRE meetings and conferences.

Survey on Racial and Religious Discrimination

Recent reports have brought increased religious and racial discrimination to light. The British Youth Council Youth Select Committee's latest report concludes that young people and education are facing repercussions in light of the decision to leave the EU. The report makes a number of recommendations including the need for stronger RE and extra curriculum time to be spent on the subject.

Due to this, researchers at Edge Hill are interested in secondary teachers' views on whether the referendum has had an impact on pupils and if so, the nature of this impact. SACREs have been asked to forward the link to their survey related to this research to secondary teachers of RE. The survey can be found at:

<https://edgehill.onlinesurveys.ac.uk/racismreligiousdiscrimination>