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Education and Skills Annual Report regional information pack: London

Ofsted today launches its Annual Report for 2015/16, which gives a state of the nation picture of the performance of early years, schools, colleges and further education and skills providers in England.

This year's Annual Report has found that:

- England's education system is not yet world class but there have been significant improvements.
- For the sixth year in a row, the proportion of good and outstanding nurseries, pre-schools and childminders has risen and is now at 91%. The proportion of good and outstanding nurseries is now almost the same in the most deprived areas of the country as in the least deprived.
- The proportion of good and outstanding primary schools has risen from 69% to 90% in five years. The reading ability of pupils eligible for free school meals at age seven in 2015 was six percentage points closer to the level of their peers than five years ago.
- Secondary schools have improved and 78% are now good or outstanding. However, secondary schools in the North and Midlands are still behind the rest of the country. The proportion of pupils who achieved highly by the end of primary school who then went on to achieve A/A* in their GCSEs in the North and Midlands was six percentage points lower than in the rest of the country.
- The proportion of good or outstanding general further education colleges has declined from 77% in 2015 to 71% this year.
- There are some signs of improvement in the quality of apprenticeships. However, the supply of high-quality apprenticeships at level 3 is not yet meeting demand.

Ofsted's Regional Director, London is available for interview to talk about the education performance in the region from 10am. Please contact the press office on 03000 130415 or 03000 131134 to arrange an interview.

The key findings and headline facts for education performance in the region are below, along with:

1. a quote from Mike Sheridan, Regional Director, London
2. breakdown of primary and secondary school performance for the region
3. case studies of providers in the region that can be contacted
4. a list of outstanding providers in the region.

The Education and Skills Annual Report 2015/16 and press notice and a link to a video where Mike Sheridan talks about the key issues for the region can be found [here](#).

Key findings and headline facts for London

Early years

- **The proportion of registered early years providers judged good or outstanding improved to 88%, though this still remains below the national level (91%).** However, in 2016 71.2% of children achieved a 'good level of development': nearly two percentage points above the national (69.3%). **Greenwich** is the highest achieving authority in the country with 78.7% of children reaching this benchmark.
- For children eligible for free school meals, London is the highest performing region with 59% achieving this level in 2015. In addition, at 11 percentage points, London had the narrowest gap between children eligible for free school meals and other children.
- In London, not enough eligible two-year-olds take up their entitlement to funded nursery education. In 2016, 57% of eligible two-year-olds benefited from a funded place. This is an increase of 11 percentage points from 2015, but remains significantly below the national average, which also rose by 10 percentage points to 68% in 2016. Of those two-year-olds who take up funded nursery education in London, 80% are in good or outstanding providers. This also is lower than the national figure of 84%.

Schools

- The proportion of London pupils in good or outstanding schools increased from 77% in August 2012 to 92% in August 2016. Although this is slightly below the rate of improvement nationally, London remains the region where pupils up to the age of 16 are most likely to attend a good or outstanding school.
- London schools judged to require improvement are improving at a faster rate than nationally. Since the requires improvement (RI) grade was introduced in

September 2012, 78% of RI schools in London have improved to be judged good or outstanding on re-inspection. This compares very well with the national figure of 69%.

Primary

- **London, along with the North West, has more good or outstanding primary schools than other regions**, but since 2015, the rate of improvement is slightly slower than seen nationally. The proportion of London's pupils going to good or outstanding primary schools is the highest it has been since August 2012. On 31 August 2016, 93% of pupils were in good or outstanding schools compared with 88% last year.
- In 2016, 83% of pupils achieved the expected standard in phonics at key stage 1, above the national of 81%. This made London the strongest performing of all regions. At 75%, the proportion of pupils eligible for free school meals who met the expected standard in phonics was also higher than any other region and six percentage points above the national figure.
- In 2016, the proportions of pupils achieving the expected standard in reading (77%), writing (70%) and mathematics (77%) were the highest of all regions nationally.
- The proportion of pupils eligible for free school meals who, in 2016, achieved the expected standard in key stage 1 reading was eight percentage points above the national level at 68%. In this measure, London was again the highest performing region.
- At key stage 2 in 2016 (provisional), London was the strongest performing region, with 57% of pupils reaching the expected standard in reading, writing and mathematics. This was five percentage points above the national figure of 52%. In the region, 27 of 32 local authorities¹ performed above the national benchmark. **Kensington and Chelsea** and **Richmond upon Thames** were the strongest performing local authorities nationally, with 67% of pupils reaching the expected standard.
- In 2015, London was nine percentage points above the national figure of 66% for pupils eligible for free school meals achieving level 4 or above in reading, writing and mathematics.

Secondary

- **London still has the strongest secondary sector in the country, with 90% of pupils in good or outstanding secondary schools.** This is nine percentage points above the national level (81%). There are 12 local authorities in London in which every secondary school that has been inspected was judged either good or outstanding.
- In 2016, provisional results show that London had the best GCSE outcomes in England in terms of pupils achieving A* to C grades in English and mathematics.

¹ City of London not included.

In the region, 65.9% of pupils reached this standard compared with the national level of 62.8%.

- In both the new Progress 8 and Attainment 8 measures, London was the strongest region nationally in 2016. London's overall Progress 8 score was 0.16 (national -0.03) and the Attainment 8 score was 51.7 (national 49.9). Only three local authorities in London achieved Progress 8 scores below the national average: **Bexley, Havering and Lewisham**.
- Progress 8 scores in **Havering** and **Lewisham** were the lowest of all London boroughs and well below the national figure, both at -0.14. The proportion of pupils achieving five GCSEs at grades A* to C, including English and mathematics, also fell in these two boroughs, compared with the provisional 2015 figures. On 31 August 2016, only 54% of secondary pupils in **Lewisham** were in a school graded good or outstanding; in **Havering**, only 57% of secondary pupils attended schools judged good or better.

Post-16

- **London is the best performing region for levels 2 and 3 qualifications for 16- to 18-year-olds.**
- In 2015, the proportion of students achieving a level 2 qualification, including English and mathematics, by the age of 19 improved to 70.3% in London. As a result, it continued to be the top performing region, more than two percentage points above the national level of 67.9%. At 83.0%, the proportion of learners in **Kensington and Chelsea** achieving this benchmark is the highest of all English local authorities.²
- Similarly, at level 3 London is the best performing region, with 64.9% of 19-year-olds achieving this qualification: nearly eight percentage points above the national figure (57.4%). Learners in the borough of **Harrow** achieve the highest in the country, at 76.1%.²
- However, these high achievement rates mask the varying levels of achievement within different post-16 settings. In terms of Ofsted judgements, post-16 providers in London are not performing as well as secondary schools generally. As at 31 August 2016, 65% of general further education colleges and 75% of sixth form colleges in London were graded good or outstanding, both below the national levels of 71% and 89% respectively. However, 77% of London school sixth forms inspected by Ofsted from September 2014 to August 2016 were judged good or outstanding, above the national figure of 69%.
- As of 2015, at 3.1%, the proportion of young people known to be not in employment, education or training (NEET) is the lowest in England, but it is concerning that the region has the second highest proportion of 16- to 18-year-old students (10.4%) whose destination after post-16 education is unknown.

² Isles of Scilly excluded.

Quote from Mike Sheridan, Regional Director, London

Commenting on the region's education performance, Ofsted's Regional Director, London, **Mike Sheridan** said:

'I am proud that, once again, the hard work of leaders, teachers and pupils in London is reflected in this report. Standards in London schools remain the highest in England and there are more good and outstanding schools in London than in any other region. I am equally pleased that more requires improvement schools are becoming good than is the case nationally.

London has many outstanding headteachers and benefits from strong, supportive improvement networks between schools and across boroughs and the capital as a whole. It's encouraging to see improvements in individual local authority areas. In **Hackney**, for example, 98% of pupils in maintained schools now receive a good or outstanding education compared with just 59% in August 2012. In **Barking and Dagenham**, substantially fewer pupils are in secondary schools that are less than good and standards in primary schools have risen, too. This is a major improvement on the picture five years ago.

But we cannot be complacent. There remain local authority areas in London where pupils are not enjoying the successes of London's education systems and in some areas, standards are below those found nationally. It is completely unacceptable that over 6,900 secondary school pupils in both **Lewisham** and **Havering** are not receiving a good education. We know that, hidden by London's good overall performance, some specific groups of pupils have consistently underachieved for the past five years. I am certain that parents of these pupils will want to ask questions about the education of their children in these schools.

Although it is good to see improvements in different key stages, it is clear that at the beginning and end of young people's education journey – in the early years, and in education for 16- to 19-year-olds – there is work to do in London. Just think how standards could be raised even further in our primary and secondary schools if more of London's two-year-olds started their education in good or outstanding settings. And while it is encouraging to note that London is the best performing region for levels 2 and 3 qualifications for 16- to 18-year-olds, London's post-16 providers clearly have much more to do if they are to ensure that they provide a consistently high quality of education within different settings.

Finally, Her Majesty's Chief Inspector has highlighted important concerns about unregistered schools and about safeguarding in some independent schools. We are fully aware that London has more than its share of these establishments. We also know that the potential for risk to children and young people is as great in London as it is anywhere in the country. Rest assured that we will continue to work with local authority officers and partner organisations to ensure that children and young people are kept safe and taught appropriately, wherever they educated.'

Case studies of providers in the region that can be contacted

Lewisham Opportunity Preschool (for children with and without additional needs), London Borough of Lewisham (402825)

Inspected April 2016: outstanding, previously outstanding.

We once again judged this early years provider to be outstanding, as it had been in 2007 and 2011. The 2016 inspection report made very clear that this setting prepares children very well for when they move to their primary schools. The inspector noted that children were already able to sound out letters in their names and other words. Socially, the children were confident, active learners who played well with their friends, further preparing them well for the transfer to primary school.

Key to the success of Lewisham Opportunity Preschool is the rigorous manner in which all aspects of the provision are monitored, and the high expectations that staff have for children's learning and development. Partnerships with parents are important, too: staff know the children very well and have built exceptionally positive relationships with parents to enhance children's learning at the preschool and in the home.

Trinity Primary Academy, London Borough of Haringey (138589)

Inspected June 2016: outstanding, previously requires improvement.

When Trinity was inspected in June 2014, executive headteacher David Worrall had been in post for just under a year. He and the senior team had already begun to make some significant changes to the culture and organisation of school, and this was recognised by the judgement that leadership and management was good. Nevertheless, weaknesses remained from the predecessor school, which had been given a notice to improve. These included inconsistencies in teaching and in outcomes for pupils. In the 2013 tests, Year 6 pupils who were eligible for the pupil premium were a year behind their classmates in reading, writing and mathematics.

Two years later, the school was judged outstanding in every respect. Outstanding leadership and management had focused on using different staff strengths to the benefit of all groups of pupils. Disadvantaged pupils were now doing as well as, and often better than, other pupils both in the school and nationally. The 2016 test results confirmed this remarkable change in fortunes: there were no weaknesses whatsoever in the school's overall academic performance and disadvantaged pupils made significantly above average progress across the curriculum.

Forest Gate Community School, London Borough of Newham (102775)

Inspected February 2016: outstanding, previously requires improvement.

Forest Gate is a large secondary school, serving a diverse community where the proportion of pupils from a minority ethnic community is well above average and the number who speak English as an additional language is high. A high proportion are eligible for the pupil premium and attainment on entry is well below average.

Simon Elliott, the headteacher, was appointed in January 2011. Although the school was at that time judged to be good, the 2013 inspection identified inconsistencies with teaching and in the performance of different groups. After establishing a culture of high expectations for all pupils' achievement, the headteacher and restructured senior leadership team have transformed the school. Fundamental to this transformation was the delegation of greater power to middle leaders. As lead professionals, they provided support and challenge to their teams, including through regular 'surgeries', strong performance management and intensive personal support programmes.

The 2016 provisional GCSE results recorded that 69% of Year 11 students at Forest Gate gained five or more GCSEs at grades A* to C, including English and mathematics, which is well above average. The Progress 8 score was an impressive 0.68, indicating that, on average, students at Forest Gate achieved two thirds of a grade above expected in every one of their best eight subjects.

Leyton Sixth Form College, London Borough of Waltham Forest (130457)

Inspected February 2016: good, previously good.

The vocational and academic curriculum at Leyton has around 40 subjects, with the largest areas being humanities, English, modern foreign languages, mathematics and business. Around 80% of learners are on level 3 study programmes, and of these about half on AS- and A-level courses. The remaining learners are on vocational programmes at or below level 2. Over the past three years, the proportion of Leyton students gaining A-level qualifications has risen and is now very high. Additionally, a high proportion of learners on vocational courses successfully complete their qualifications, in particular in sport, travel and tourism, and health and social care. Overall, students on A-level and vocational programmes at Leyton make very good progress and the majority achieve or exceed the grades expected of them.

Inspectors identified that excellent leadership by the principal, Kevin Watson, was a key factor in Leyton's success. Part of this strong leadership was an accurate understanding of the remaining issues that were preventing the college from being judged outstanding. These included ensuring that learners on level 3 programmes not applying for university are adequately prepared for gaining employment. Nevertheless, inspectors were certain that Leyton Sixth Form College has the management culture and capacity – as demonstrated by its continued good performance – to address these remaining issues and provide

increasingly strong education and training for 16- to 19-year-olds in Waltham Forest and neighbouring authorities.

Breakdown of primary and secondary school performance for the region

Primary schools ¹					
Rank ²	Local authority	% of pupils in good or outstanding schools 2016	Change from 2015 (%pts)	Change from 2012 (%pts)	% of pupils in academies 2016
1	Kingston upon Thames	100	3	16	15
1	Lewisham	100	5	21	3
4	Enfield	99	12	38	6
5	Richmond upon Thames	99	6	8	5
7	Greenwich	98	6	31	0
8	Camden	98	2	6	2
9	Redbridge	98	5	26	4
12	Sutton	97	5	10	22
14	Westminster	97	2	32	20
18	Hackney	96	6	41	7
19	Bexley	96	6	32	47
20	Hammersmith and Fulham	96	11	17	16
21	Waltham Forest	96	9	40	36
25	Barnet	95	2	4	11
30	Harrow	95	2	6	9
33	Haringey	95	7	36	14
41	Brent	94	3	28	16
44	Lambeth	93	3	9	3
48	Wandsworth	93	1	8	10
50	Ealing	93	1	26	4
60	Hounslow	92	6	21	8
64	Tower Hamlets	92	2	18	9
79	Barking and Dagenham	91	15	28	8
86	Southwark	91	3	17	13
89	Islington	90	5	1	6
91	Newham	90	8	15	10

102	Merton	88	7	7	5
103	Kensington and Chelsea	88	-3	15	4
108	Hillingdon	87	8	12	29
128	Bromley	84	7	14	84
131	Croydon	83	-3	19	44
132	Havering	83	6	4	12

Source: Ofsted and Department for Education

1. Inspections conducted by 31 August 2016 where the inspection report was published by 30 September 2016
2. Isles of Scilly and City of London excluded from analysis due to small numbers

Secondary schools¹

Rank ²	Local authority	% of pupils in good or outstanding schools 2016	Change from 2015 (%pts)	Change from 2012 (%pts)	% of pupils in academies 2016
1	Ealing	100	0	15	36
1	Hackney	100	1	36	56
1	Haringey	100	0	34	44
1	Islington	100	0	18	22
1	Kensington and Chelsea	100	0	0	78
1	Kingston upon Thames	100	11	16	95
1	Lambeth	100	0	28	52
1	Merton	100	12	55	30
1	Redbridge	100	10	6	40
1	Sutton	100	13	0	81
1	Waltham Forest	100	27	24	35
1	Wandsworth	100	0	7	86
14	Southwark	99	-1	12	86
21	Harrow	96	1	-4	82
24	Bromley	95	-5	1	95
29	Tower Hamlets	95	11	16	9
31	Barnet	93	5	2	73
32	Barking and Dagenham	93	10	24	28
38	Enfield	92	-1	4	42
46	Hammersmith and Fulham	90	2	-10	81
47	Camden	90	8	16	9
50	Newham	89	-2	23	35
56	Hounslow	87	-8	-13	82
60	Westminster	87	0	5	91
62	Croydon	86	11	14	74
78	Richmond upon Thames	83	3	3	86
79	Brent	83	15	0	86
80	Hillingdon	82	1	3	92

84	Greenwich	80	-9	10	53
97	Bexley	76	-9	-1	100
139	Havering	57	1	-9	84
140	Lewisham	54	-11	-13	29

Source: Ofsted and Department for Education

1. Inspections conducted by 31 August 2016 where the inspection report was published by 30 September 2016
2. Isles of Scilly and City of London excluded from analysis due to small numbers

List of education and skills providers judged outstanding in 2015/16

Report	URN	Name	Provider type	Provision type	Local authority
Report	50701	Doreen Bird College of Performing Arts Ltd.	Dance and drama college	Dance and drama colleges	Bexley
Report	101455	St Stephen's Catholic Primary School	Voluntary Aided School	Primary	Bexley
Report	137769	Townley Grammar School	Academy Converter	Secondary	Bexley
Report	101524	Mitchell Brook Primary School	Community School	Primary	Brent
Report	101503	Kingsbury Green Primary School	Community School	Primary	Brent
Report	101582	Manor School	Community Special School	Special	Brent
Report	70007	Bromley Schools' Collegiate	Initial teacher education	Primary and Secondary QTS	Bromley
Report	138611	Crofton Infant School	Academy Converter	Primary	Bromley
Report	139678	Harris Primary Academy Kent House	Academy Sponsor Led	Primary	Bromley
Report	137035	Stewart Fleming Primary School	Academy Converter	Primary	Bromley
Report	100025	Gospel Oak Primary School	Community School	Primary	Camden
Report	101788	St John's CofE Primary School	Voluntary Aided School	Primary	Croydon
Report	101705	Tunstall Nursery School	LA Nursery School	Nursery	Croydon
Report	138687	Oasis Academy Byron	Academy Converter	Primary	Croydon
Report	138178	Riddlesdown Collegiate	Academy Converter	Secondary	Croydon
Report	101968	Mandeville School	Community Special School	Special	Ealing
Report	135493	Insights Independent School	Independent special school	Schools	Ealing

Report	138381	Enfield Heights Academy	Free School	Primary	Enfield
Report	132203	Highfield Primary School	Community School	Primary	Enfield
Report	100098	Pound Park Nursery School	LA Nursery School	Nursery	Greenwich
Report	100156	Foxfield Primary School	Community School	Primary	Greenwich
Report	137808	Leaways School	Independent special school	Schools	Hackney
Report	1184091	B C Arch Limited	Independent learning provider	Independent learning providers (including employer providers)	Hammersmith and Fulham
Report	53432	Mountview Academy of Theatre Arts Limited	Dance and drama college	Dance and drama colleges	Haringey
Report	138589	Trinity Primary Academy	Academy Sponsor Led	Primary	Haringey
Report	102260	Shaftesbury High School	Community Special School	Special	Harrow
Report	140122	Alexandra School	Academy Special Converter	Special	Harrow
Report	102277	Hacton Primary School	Community School	Primary	Havering
Report	102309	Towers Infant School	Community School	Primary	Havering
Report	70009	Brunel University	Initial teacher education	Primary QTS	Hillingdon
Report	70009	Brunel University	Initial teacher education	Secondary QTS	Hillingdon
Report	50527	Arts Educational School	Dance and drama college	Dance and drama colleges	Hounslow
Report	102484	Feltham Hill Infant and Nursery School	Community School	Primary	Hounslow
Report	102489	Hounslow Heath Junior School	Community School	Primary	Hounslow
Report	50029	The Urdang Academy	Dance and drama college	Dance and drama colleges	Islington
Report	50030	Italia Conti Academy of Theatre Arts	Dance and drama college	Dance and drama colleges	Islington
Report	100385	Kate Greenaway Nursery School and Children's Centre	LA Nursery School	Nursery	Islington
Report	134274	New River College Medical	Pupil Referral Unit	PRU	Islington
Report	51731	English National Ballet School Limited	Dance and drama college	Dance and drama colleges	Kensington and Chelsea
Report	100474	Chelsea Open Air Nursery School and Children's Centre	LA Nursery School	Nursery	Kensington and Chelsea
Report	139645	Ark Brunel Primary Academy	Academy Sponsor Led	Primary	Kensington and Chelsea
Report	135616	Snowflake School	Independent special school	Schools	Kensington and Chelsea
Report	102623	Dysart School	Community Special School	Special	Kingston upon Thames

Report	102621	Bedelsford School	Foundation Special School	Special	Kingston upon Thames
Report	102560	Surbiton Children's Centre Nursery	LA Nursery School	Nursery	Kingston upon Thames
Report	70035	King's College London	Initial teacher education	Secondary QTS	Lambeth
Report	100700	Rathfern Primary School	Community School	Primary	Lewisham
Report	100679	Dowderry Primary School	Community School	Primary	Lewisham
Report	102698	Perseid School	Community Special School	Special	Merton
Report	102760	Cleves Primary School	Community School	Primary	Newham
Report	102775	Forest Gate Community School	Community School	Secondary	Newham
Report	102744	Shaftesbury Primary School	Community School	Primary	Newham
Report	102727	Kensington Primary School	Community School	Primary	Newham
Report	131305	Ray Lodge Primary School	Community School	Primary	Redbridge
Report	102882	Windham Nursery School	LA Nursery School	Nursery	Richmond upon Thames
Report	70270	Teach First London Local Area Office	Initial teacher education	Primary QTS	Southwark
Report	70270	Teach First London Local Area Office	Initial teacher education	Secondary QTS	Southwark
Report	100873	Spa School	Community Special School	Special	Southwark
Report	100880	Tuke School	Community Special School	Special	Southwark
Report	102996	St Elphege's RC Junior School	Voluntary Aided School	Primary	Sutton
Report	100884	Columbia Market Nursery School	LA Nursery School	Nursery	Tower Hamlets
Report	100977	Sir John Cass Foundation and Redcoat Church of England Secondary School	Voluntary Aided School	Secondary	Tower Hamlets
Report	100885	Old Church Nursery School	LA Nursery School	Nursery	Tower Hamlets
Report	131023	Stephen Hawking School	Community Special School	Special	Tower Hamlets
Report	100926	Virginia Primary School	Community School	Primary	Tower Hamlets
Report	100989	Beatrice Tate School	Community Special School	Special	Tower Hamlets
Report	103092	St Mary's Walthamstow CofE Voluntary Aided Primary School	Voluntary Aided School	Primary	Waltham Forest
Report	138690	Barclay Primary School	Academy Converter	Primary	Waltham Forest
Report	139016	The Woodside Primary Academy	Academy Sponsor Led	Primary	Waltham Forest
Report	132848	Lantern of Knowledge Secondary School	Independent school	Schools	Waltham Forest

Report	101131	Soho Parish CofE Primary School	Voluntary Aided School	Primary	Westminster
Report	134192	L'Ecole Bilingue Elementaire	Independent school	Schools	Westminster

Notes:

Except where noted, inspections must have taken place between 1 September 2015 and 31 August 2016.

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