



Schools Funding Forum 21st January 2016

ITEM 4

Subject Heading:**Schools Funding Membership****Report Author:****David Allen – Strategic Finance Manager****Eligibility to vote:****All Members****SUMMARY**

This report is to consider whether there should a change in the numbers of school and academy representatives based on the October 2015 census.

RECOMMENDATIONS

That the Schools Funding Forum considers the effect on the balance of representation in considering the following:

- (i) the appointment of a representative from a maintained primary school from the seventh cluster
- (ii) the appointment of an additional representative from a secondary academy
- (iii) the appointment of a representative from a primary academy who will also represent a primary cluster
- (iv) the appointment of representatives from both a maintained primary school from the seventh primary cluster and a secondary academy
- (v) to make no change until there is a significant shift of pupil numbers from the maintained schools to academies

REPORT DETAIL

The Schools Forums (England) Regulations 2012 set out the requirements for the constitution, membership and proceedings of Schools Forums. A summary of the structure of Schools Forums is attached as an appendix to this report.

There is no maximum or minimum size of a schools forum although care should be taken to keep the schools forum to a reasonable size to ensure that it does not become too unwieldy.

The current membership of the Havering Schools Funding Forum is compliant with the regulations although school and academy representation needs to be kept under review as more schools convert to academies.

The balance of school and academy membership needs to be at least 2/3 of the overall membership (Havering's is just below $\frac{3}{4}$) and the balance between maintained schools and academies should be in proportion to the number of pupils in each.

In Havering, the number of representatives from the secondary sector is determined by the number from the primary sector which has traditionally been based on representation from each of the six primary clusters. More recently a seventh primary cluster has emerged and representation from primary academies has also been added to the membership.

To ensure the balance of representation between maintained schools and academies is broadly in proportion regular reviews should be carried out against current pupil numbers.

Appendix A sets out the current membership, the October 2015 pupil numbers and options for changes.