

## Havering SACRE Action Plan 2023-2024

| Objective 1: Support and m  | onitor quality and standards | of Religious Education in scho  | pols             |   |
|---|------------------------------|---|------------------|---|
| Action  | Led by                       | Date  | Additional costs | Success criteria  |
| Monitor websites of 1/3<br>of Havering schools to<br>check compliance with<br>the syllabus where<br>appropriate and that<br>adequate provision is<br>made for RE. |                              | Schools assigned at<br>Autumn meeting. Results<br>should be sent in 2 weeks<br>before Spring meeting. |                  | 1/3 school websites<br>monitored, by 2 weeks<br>before the Spring term<br>meeting.  |
| Monitor website findings.   |                              | Spring meeting  |                  | SACRE has a good<br>understanding of which<br>schools are following the<br>syllabus and the provision<br>in 1/3 Havering schools. |
| Contact schools in<br>relation to findings on<br>their website.   |                              | April 2024  |                  | SACRE has a clearer<br>understanding of the RE<br>occurring in the schools<br>contacted.  |

| Receive feedback on         | Termly      | SACRE knows which          |
|-----------------------------|-------------|----------------------------|
| training delivered to local | lenniy      | training has been          |
| primary schools.            |             | delivered.                 |
| prinary schools.            |             | denvered.                  |
| Contribute to training of   | Termly      | Teachers leading RE in the |
| local teachers.             | icinity     | borough have met at least  |
| iocal teachers.             |             | 3 SACRE members and are    |
|                             |             |                            |
|                             |             | able to approach them for  |
|                             |             | help and advice.           |
|                             |             |                            |
| Monitor Ofsted reports      | Termly      | SACRE has a good           |
| for Havering schools that   |             | understanding of Ofsted's  |
| mention RE.                 |             | findings in relation to RE |
|                             |             | in Havering schools.       |
| Receive and consider        | Spring Term | SACRE knows the            |
| exam and school             |             | standard of RE at KS4 and  |
| workforce data.             |             | 5 in Havering schools.     |
| workforce data.             |             |                            |
| Contact schools in          | April 2024  | SACRE has congratulated    |
| relation to data.           |             | schools where              |
|                             |             | appropriate and has a      |
|                             |             | better understanding of    |
|                             |             | the data.                  |
|                             |             | the data.                  |

| Objective 2: Monitor Collective Worship and develop protocols |        |      |                  |                  |
|---|--------|------|------------------|------------------|
| Action  | Led by | Date | Additional costs | Success criteria |

| SACRE to make links with  | July 2024   | Governors and SACRE        |
|---------------------------|-------------|----------------------------|
| governors throughout the  | ,           | members attend training    |
| borough.                  |             | session. Good lines of     |
|                           |             | communication between      |
|                           |             | SACRE and governors        |
|                           |             | about collective worship   |
|                           |             | in all schools.            |
| Collective worship        |             | Governors understand the   |
| training delivered for    | Autumn term | law surrounding            |
| governors (with as many   |             | Collective Worship and     |
| SACRE members as          |             | what good Collective       |
| possible in attendance)   |             | Worship looks like.        |
| ,,                        |             | Governors able to judge    |
|                           |             | the standard of Collective |
|                           |             | Worship in their schools.  |
|                           |             | SACRE has a better         |
|                           |             | understanding of the       |
|                           |             | standards within Havering  |
|                           |             | schools.                   |
| Process for determination | July 2024   | SACRE able to advise the   |
| formalised                | , ,         | borough on an              |
|                           |             | appropriate process for    |
|                           |             | determination in Havering  |
|                           |             | schools.                   |
|                           |             |                            |
|                           |             |                            |
|                           |             |                            |

| Action   | Led by | Date                       | Additional costs | Success criteria   |
|--|--------|----------------------------|------------------|--|
| Good representation on all 4 committees  |        | July 2024                  |                  | No vacancies   |
| Standing item at each<br>meeting on membership<br>and potential<br>members/their<br>organisations contacted in<br>response |        | Termly                     |                  | No vacancies   |
| Create a group willing to mentor new members   |        | Autumn meeting             |                  | A small group of member<br>who have been on SACR<br>for over 2 years and who<br>are willing to have an<br>introductory meeting wit<br>new members and give<br>them guidance during th<br>first 12 months<br>appointed. |
| New members offered a mentor   |        | On joining                 |                  | All new members have a mentor  |
| SACRE members feed<br>back from external<br>training   |        | After training is attended |                  | SACRE hears report from<br>NASACRE conference, ar<br>NASACRE webinars and  |

|                         |  | any other training<br>attended.   |
|-------------------------|--|---|
| Ongoing self-evaluation | Termly – 1 section of the<br>NASACRE form focused on<br>per meeting. | SACRE has a clear<br>judgement of its<br>effectiveness and the<br>actions of SACRE take the<br>self evaluation into<br>account. |