Communities

making Havering



Corporate Plan 2017-18

	What will we do?	
 Healthy and Active Lives We will help residents to make good lifestyle choices so that they are less likely to experience poor health requiring help from public services. We will work with health and community partners to tackle health inequalities including obesity and smoking; and the harm caused by drug and alcohol abuse 	-Work in partnership with Health and other key partners to deliver improved services that are 'person centred' and provide better value for money. Where possible this will include co-locating services.	- The number of accidents, and
	-Encourage vulnerable people to make the most of the support and services available in the community, keeping them active and healthier for as long as possible and reducing demand on services.	population - Rates of reoff alcohol treatn completion)
	-Work with NHS staff, teachers and other health and community partners, to tackle domestic abuse, substance misuse and mental health problems. Staff will learn how to support families and help them prevent situations from escalating into potential safeguarding issues.	 % of people (a discharge fror revised in the
A good start for every child to reach their full potential	-Establish a Secondary Schools Improvement Board and plan of action working in partnership with Head Teachers, governing bodies of secondary schools and the Regional Schools Commissioner, to secure rapid improvement in outcomes for secondary pupils.	
 We will ensure that every child has access to a great education. We will support our primary and secondary schools to develop a strong strategy to achieve the best outcomes for Havering's children. We will help families that need support to provide children with a consistent and stable 	-Improve the smooth transition of pupils from primary to secondary schools to ensure that the rates of progress achieved in Years 5 and 6 are maintained and accelerated in Year 7.	 School reading development : % of parents
	-Continue to create more school places to meet demand, in the right places throughout the borough, over the next decade.	 % of children i Pupil progress secondary sch
	-Redesign our approach to children's social care which will maximise the efficiency and effectiveness of time spent with families and keep families together, wherever possible.	 % of children i Order, adoptic
family environment, giving them the best start in life and a happy childhood.	-Re-launch our children's centres within the community through events and marketing materials to promote the early years and universal services on offer.	
Families and communities look after themselves and each other	-Develop and implement strategies to improve community cohesion and communications with full involvement from residents in a pilot project in the Union Road, Romford estate.	- Number of vol
 We will work with communities to develop resilient and inclusive neighbourhoods. This 	- Work with the Havering Volunteer Centre to encourage residents to play an active part in their communities through volunteering.	 Social Isolation following inter Placeholder: I
will be achieved through engaging with communities about issues that matter to	-Devise and deliver a coordinated programme of courses and training for the local voluntary and community sector.	 and voluntary Carers receivir
them.	-Engage quarterly with residents on key regeneration estates, providing an opportunity for residents to shape any proposals that will affect their homes.	or advice and
Supporting vulnerable residents in	-Work with the Metropolitan Police to produce a more joined up model of protecting vulnerable people.	
We will continue to work with partners to	-Deliver a more integrated care model, improving and streamlining the pathway from hospital to community settings.	- Number of fan from becomin
provide the most vulnerable people in our communities with the most efficient and effective social care services.	-Launch a new strategy setting out how the Council will meet the needs of Children and Young People with special educational needs and disabilities (SEND).	The proportion% of care leave
 We will ensure that children and young people in, or leaving our care enjoy stability and are 	-Through the innovation funding awarded by the DfE, enhance our resources and work with our children and young people in care and leaving care to design a service that truly meets their needs.	suitable accon - Number of ad provided to m
 We will offer adults in care the choice and 	-Focus on keeping children out of care wherever possible, enabling them to stay with their families if it is safe to do so. Ensure that children that do need care will receive it in a stable, meaningful and sustainable way.	directed suppo - The number of home or move
control they need to work towards more independent and stable lives.	-Young people leaving care are provided with a carefully planned programme of support for their transition into adulthood, making sure they have life skills and giving them the very best life chances in education and employment.	per 100,000 pe - Placeholder: R service (home
	-Ensure services are 'person centred' and 'enabling', to help people remain independent in their own homes for as long as is feasible.	 Rate of perma 100,000 popul
	-Ensuring the right safeguards, risk assessment and support plans are in place when someone lacks capacity to consent to their care and treatment in order to keep them safe from harm.	

Havering Making a Greater London



How will we measure this?

of people who die from preventable causes like deprivation, nd air quality – but not related to clinical care, per 100,000

ffending for those individual offenders completing drug and tment referrals (measured through a follow up 6 months after

(aged 65 and over) who were still at home 91 days after om hospital into reablement / rehabilitation services (to be e next 2 – 4 months)

- iness % of children achieving a good or better level of t at age 5 (EYFSP)
- ts receiving an offer of their first choice school
- in good or outstanding schools
- ss in 8 subjects, from the end of primary school to the end of chool ("Progress 8" score)
- in care placed permanently (through a Special Guardianship tion or long term fostering)
- olunteers supporting Council services
- ion Number of people reporting improved quality of life tervention
- Reported outcomes for residents delivered by the community ry sector
- ving a needs assessment or review and a specific carer's service, d information
- amilies assisted in finding their own housing solution/prevented ing homeless per month
- ion of repeat victims of domestic abuse
- avers in both suitable education, employment or training and ommodation
- adults and older people who can choose how their support is meet agreed health and social care outcomes in the year (selfport)
- of instances where an adult patient is ready leave hospital for ve to a less acute stage of care but is prevented from doing so, population (delayed transfers of care)
- : Residents reporting good outcomes from their community ne care service)
- nanent admissions to residential and nursing care homes per oulation (aged 65+)