

CABINET

12 OCTOBER 2016

Subject Heading:

Outline Proposals to address Early Years, Primary, Secondary and SEN rising rolls – Update to Phase 3 and Phase 4 expansion Programme

Cabinet Member:

Councillor Robert Benham, Cabinet Member for Children & Learning

SLT Lead:

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Report Author and contact details:

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Policy context:

The recommendations have implications throughout the Borough

Financial summary:

Capital Cost of £63m to be funded from the school expansion programme and additional funds from basic need and early years grants, plus s106 developer contributions.

Revenue implications for schools will be funded from the DSG.

An increase in pupil numbers may also have a knock on effect on other local authority budgets. These will be raised through the appropriate channels as necessary.

Is this a Key Decision?

Yes as expenditure arising from implementation of the recommendations is likely to exceed £500,000

When should this matter be reviewed?

November 2017

Reviewing OSC:

Children and Learning

The subject matter of this report deals with the following Council Objectives

Haverling will be clean and its environment will be cared for
People will be safe, in their homes and in the community
Residents will be proud to live in Haverling

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SUMMARY

In Havering, we have seen an increase of over 45% in the number of births between calendar years 2002 and 2015. The ONS live birth data for 2013 shows that most London boroughs experienced a drop in their birth rate from 2013 to 2014 however, Havering had a 5% increase. While many London boroughs have already experienced the increase in birth rate which is now starting to plateau, for Havering we are still at the early stages of our increase in the birth rate. We therefore need to build the necessary capacity to accommodate the children of Havering requiring a school place for years to come. In 2014/15-2015/16 we created an additional 4FE permanent form of entry (FE) in Primary schools together with 292 temporary places to cover short-term pressures for primary age pupils.

However, the number of Primary age pupils is expected to continue rising significantly from 21,074 in 2015/16, to 25,677 in 2020/21 which is more than 4,000 extra pupils over the next five years and this will continue to rise further. There will be a need to make new provision available in most planning areas on both a permanent and temporary basis.

As these pupils advance toward secondary education our current surplus of places in the secondary sector will be eroded and surpassed. Havering will exceed its overall Secondary places (in all year groups) around 2019/20, but is projected to exceed its Year 7 capacity sooner; in 2018/19.

There are currently 3,252 places available in Havering for Year 7 pupils. The Local Authority will begin the process of planning additional capacity across the borough for the projected increase in secondary pupil numbers through phases 3 and 4 of the expansion programme.

This rise in demand means that the Council needs to do two things:

1. Find ways to absorb the immediate extra demand for places, while protecting the Borough's historic good reputation for schools – which is already well underway.
2. Plan for a longer term growth in pupil numbers, which means creating more capacity in the Havering school system.

This report seeks Cabinet's approval to an approach to managing the forecast increase in early years, primary, secondary and SEN pupil numbers beyond the current Phase 3 of the Council's Programme of Primary School Expansions.

The recommendations take account of the very wide resident, parent and stakeholder consultation outcomes, the Council's agreed Commissioning Plan for Education Provision 2015/16 - 2019/20 (appendix 1), updated pupil forecasts (appendix 2) and other related developments.

Key findings from the parents/carers survey included;

- 39% of parents/carers supported expanding an existing primary school in their area and, 42% supported expanding an existing primary school in a different site.
- 58% of respondents supported establishing a new primary school via Free school or Sponsored academy.
- 51% of parents/carers supported expanding an existing secondary school in their area and, 45% supported expanding an existing secondary school in a different site.
- 60% of respondents supported establishing a new secondary school via Free school or Sponsored academy.
- 61% did not support establishing an all-through provision.
- 69% did not support establishing a primary school on a secondary school site.
- Leadership and management of the school should be the most important factor to take into consideration when deciding whether to expand an existing school. Transport and Traffic issues were also high in parents/carers views.

Key findings from the residents/stakeholders survey included;

- 62% of residents parents/carers supported expanding an existing primary school in their area and, 43% supported expanding an existing primary school in a different site.
- 31% of respondents supported establishing a new primary school via Free school or Sponsored academy.
- 62% of parents/carers supported expanding an existing secondary school in their area and, 45% supported expanding an existing secondary school in a different site.
- 38% of respondents supported establishing a new secondary school via Free school or Sponsored academy.
- Over 61% did not support establishing an all-through provision.
- Location of the school should be the most important factor. This was followed by leadership and management recording the second highest.

Over 80% of all respondents agreed with the principles which guided the commissioning proposals, and based on this consultation, the final Commissioning Plan for Education Provision was approved in August 2015, and has been updated and is appended to this report.

Approval of the recommendations will enable officers to undertake consultation with stakeholders including encouragement of new Free Schools where appropriate, and ensuring value for money, as part of the Council's strategy of ensuring that there are sufficient school places to meet likely future demands.

RECOMMENDATIONS

That Cabinet:

1. **Agree** Phase 3 and 4 school expansion programme should continue to be developed based on the following approach in line with consultation responses:
 - i. To have a preference for expanding existing popular and high-performing schools and inclusion of nursery provision and Additional Resource Provisions (ARPs) where appropriate and practicable.
 - ii. To consider the expansion of existing schools, but only to a maximum size of 4 FE in the primary phase, ensuring at all times that high standards of education is paramount; to consider the possible establishment of primary phase provision on secondary school sites as all through provision and the encouragement of Free Schools where needed and where they provide best value.
2. **Delegate** the power to take further decisions regarding the approval of which settings/schools included within this report should be expanded or supported financially (subject to the appropriate statutory processes) for Phase 4 of the Expansion Programme to the Lead Member for Children & Learning.
3. **Delegate** the power to take further decisions regarding expansion or financial support for Academies not included within this report, in urgent and exceptional circumstances, (subject to the appropriate statutory processes and within the agreed capital programme) for Phase 4 of the Expansion Programme, to the Lead Member for Children & Learning after consultation with the Leader.
4. **Delegate** to the Director of Asset Management authority to submit planning applications after consultation with planning officers, commission all associated surveys/investigations (including transport assessment, soils survey, environmental check etc.) and commence tender processes as required to support the development of options appraisals to deliver Phase 3 and 4 expansions required- noting that tender awards will remain the subject of separate Executive Decision(s).
5. **Note** the attached updated Commissioning Plan for Education Provision 2015/16 – 2019/20 and School Planning Data Pack.

In respect of increasing Primary places:

6. **Agree** the following Phase 4 proposals for **Permanent** expansion, to be subject to consultation and statutory processes, including planning:

Harold Hill Planning area:

Expansion of Pyrgo Priory Primary School from 2FE to 3FE for 2017/18.

Expansion of Broadford Primary School from 3FE to 4FE for 2018/19.

Romford Planning area:

Expansion of Hylands Primary School from 2FE to 3FE for 2017/18.

Expansion of Gidea Park Primary School from 2FE to 3FE for 2019/20.

Rainham and South Hornchurch Planning area:

Expansion of Rainham Village Primary School from 2FE to 3FE for 2017/18.

Expansion of Whybridge Infant and Junior School from 2FE to 3FE for 2017/18.

Expansion of Brady Primary School from 1FE to 2FE for 2017/18.

Expansion of Parsonage Farm Primary School from 3FE to 4FE for 2018/19.

Expansion of Newtons Primary School from 2FE to 3FE in 2019/20.

7. **Agree** to support proposals for a new 3FE Primary Free School in Rainham and South Hornchurch Planning area on the Beam Park development site.

In respect of increasing Secondary places:

8. **Agree** the **Permanent** expansion through the rationalisation of Published Admission Numbers of the following schools for 2017/18;
- | | |
|--|-----------|
| Marshalls Park School from 172 to 180 | 8 places |
| Emerson Park School from 192 to 210 | 18 places |
| Frances Bardsley Academy from 220 to 240 | 20 places |
9. **Agree** to support financially the Phase 4 proposals for **Permanent** expansion, in the following schools:

North East Planning area:

Expansion of Drapers' Academy from 6FE to 8FE for 2018/19.

North West Planning area:

Expansion of Bower Park Academy from 6FE to 7FE for 2019/20.

Central Planning area:

Expansion of Royal Liberty School from 4FE to 5FE for 2018/19.

Expansion of Marshalls Park School from 6FE to 8FE for 2018/19.

Expansion of Redden Court Academy from 5FE to 7FE for 2019/20.

Expansion of Emerson Park School from 7 FE to 8FE for 2019/20.

East Planning area:

Rationalisation of PAN for Hall Mead Academy from 192 to 210 for 2019/20.

In respect of increasing SEN places:

10. Primary SEN places:

Agree to establish two Additionally Resourced Provisions (ARPs) for primary children with Communication and Interaction Needs each with 12 places in mainstream primary schools for 2017/18. The ARPs will be established in the Upminster, or Harold Hill, or Rainham and South Hornchurch primary planning areas.

Secondary SEN places:

Agree to establish two ARPs containing 12 places each in secondary schools in the schools in the North West, or East, or South, or Central secondary planning areas to meet the needs of secondary pupils with Communication and Interaction needs for 2017/18.

Special Schools:

Note that plans to address the SEN need for 2018/19 will be subject of future reports.

In respect of increasing Early Education and Childcare places:

11. **Approve** the implementation of the following four projects subject to the grant of Capital funding from the Department for Education to support the delivery of 30 hours free childcare for working parents of 3- and 4-year-olds from September 2017, and to recommend that Council agree funding of approx. 25% of the total project cost for each project.

Early Years Capital Bid 30 hours of free childcare - 4 projects;

Projects	Wards	Type of Project	Expected number of newly created 30 hour places
James Oglethorpe Preschool	Upminster	New build	30
Crownfield Nursery	Mawney	Extension	30
The Old School Playgroup	Harold Wood	Extension	18
Towers Nursery	Hylands	New build	30

In respect of the Romford Housing Zone:

12. **Note** that recommendations regarding preferred sites for one 4 FE primary school or two 2 FE primary schools and one 5/6FE secondary school in Romford to meet the need for places for Romford new housing zone framework delivery will be subject to a future Cabinet report.

In respect of additions to the Capital Programme:

13. Cabinet is asked to **RECOMMEND to Council** that the following items of funding are added to the Capital Programme:
- i. £2.5m of unallocated S106 developer contributions for Education purposes
 - ii. £1.4m early years grant referred to in recommendation 7 (subject to bid being successful)
 - iii. £5m estimated 19/20 basic need grant (to be adjusted to final grant allocation once announced). Note, tenders would not be rewarded to commit expenditure against this grant prior to confirmation of the grant. However, inclusion within the capital programme at an earlier stage will enable schemes to be developed.
14. Cabinet is asked to **RECOMMEND to Council** that the detailed schemes as attached at appendix 3 (subject to any revisions following confirmation of any grant funding) are approved for inclusion in the Capital Programme.

REPORT DETAIL

Introduction

1. Havering in common with the many other London Boroughs and urban areas has been experiencing an increase in demand for primary school places for the last three years and officers are forecasting continuing significant growth in the coming years. This increase in demand is due to rising birth rates in Havering as well as families moving into the borough from other parts of London, the UK and abroad.
2. In September 2012, Cabinet approved a school expansion programme as part of the Commissioning School Places Strategy 2012/13-2016/17 agreed in July 2012.
3. Following this Cabinet's decision, Phase 1 of the Programme was approved to deliver 10FE permanent expansion schemes across 15 Primary schools (including Infant and Junior schools). This first phase resulted in the creation of 1530 additional permanent primary places and a total of 525 temporary ('bulge') places in 2013.
4. The Phase 2 of this Havering's programme of school expansions from 2014 delivered a total of 975 permanent in 6 schools and 292 temporary primary school places across all year groups. Beyond this second phase of the programme of primary school expansions, in 2015 it was recognised that an approach was needed in managing not only the forecast increase in primary pupil numbers but also for early years, secondary and SEN pupil numbers. Therefore, the third phase of the programme was approved and is currently being delivered.

5. Under the first and second phase of the school expansion programme, a total of 21 schools have been expanded which has created an additional 2505 permanent Primary school places in the borough. The third phase of the programme will deliver 886 permanent places across 5 primary schools, 66 early years places in 2 maintained LA nurseries and 73 SEN places across our Primary, secondary and Post-16 provisions. A total of 1350 temporary places have been delivered since 2012 to cover short term pressures of places.

A breakdown summary of additional school places created so far in Havering is shown in the table below;

	Primary		Secondary		SEN		Grand Total
	Temporary places	Permanent Places	Temporary places	Permanent places	Temporary places	Permanent Places	
Prior to expansion prog. (2011/12)	60	0	0	0	0	0	60
Prior to expansion prog. (2012/13)	165	0	0	0	0	0	165
Phase 1 expansions (2013/14)	525	1530	0	0	0	0	2055
Phase 2 expansions (2014/15-2015/16)	292	975	0	0	18	7	1292
Phase 3 expansions (2016/17)	210	886	80	0	0	66	1242
Total	1252	3391	80	0	18	73	4814

Primary Need

6. The table below indicates the additional permanent primary Reception year phase capacity, expressed as forms of entry (FE) that officers forecast will be needed for each School Planning Area over the next four years. The methodology has been slightly revised as we are now including a 5% surplus element on the projected reception intakes only for Harold Hill, Romford and Rainham and South Hornchurch primary planning areas. This is because these areas have the highest in year mobility and new housing growth. It is necessary to implement 5% surplus on top the projected reception intake for these planning areas in order to ensure that sufficient capacity is put in place to accommodate the high numbers of children that join schools in these areas during the school year. The 5% surplus capacity is not included for the remaining planning areas as these have fewer in-year applications.

School Planning Area	Primary Phase Schools with size as at 1 September 2017 expressed as Forms of Entry (FE)	Need for 2017/18	Need for 2018/19	Need for 2019/20	Need for 2020/21
Collier Row	Clockhouse Primary (3 FE) Crownfield Infant & Junior (4 FE) Dame Tipping CE VC Primary (0.5 FE) Parklands Infant & Junior (4 FE) Oasis Pinewood (2 FE) Rise Park Infant & Junior (3 FE) St. Patrick's Catholic Primary (2 FE)	0	0	0	0
Elm Park	Elm Park Primary (2 FE) Hacton Primary (2.5 FE) Scargill Infant & Junior (3 FE) Scotts Primary (2 FE) St. Alban's Catholic Primary (1 FE) Suttons Primary (2 FE) The R J Mitchell Primary (2FE)	0	0	0	0
Harold Hill	Broadford Primary (3 FE) Brookside Infant & Junior (2 FE) Harold Court Primary (2 FE) Hilldene Primary (3 FE) Mead Primary (3 FE) Pyrgo Priory Primary (2 FE) St Ursula's Catholic Infant (2 FE) Drapers' Maylands Primary (2 FE)	1 FE	2 FE	2 FE	2 FE
Hornchurch	Ardleigh Green Infant & Junior (3 FE) Benhurst Primary (2 FE) Harold Wood Primary (3 FE) Langtons Infant & Junior (3 FE) Nelmes Primary (2 FE) Squirrels Heath Infant & Junior (3 FE) St Mary's Catholic Primary (2 FE) Towers Infant & Junior (3 FE) Wykeham Primary (3 FE)	0	0	0	0
Rainham & South Hornchurch	Brady Primary (1 FE) La Salette Catholic Primary (1 FE) Newtons Primary School (2 FE) Parsonage Farm Primary (3 FE) Rainham Village Primary (2 FE) Whybridge Infant & Junior (2 FE)	2 FE	3 FE	4 FE	6 FE
Romford	Crowlands Primary (3 FE) Gidea Park Primary (2 FE) Hylands Primary (2 FE) St Edward's CE VA Primary (3 FE) St Peter's Catholic Primary (2 FE) The Mawney (2 FE) Concordia Academy Romford (3 FE)	1 FE	1 FE	2 FE	2 FE
Upminster & Cranham	Branfil Primary (3 FE) Engayne Primary (3 FE) James Oglethorpe Primary (2 FE) St. Joseph's Catholic Primary (2 FE) Upminster Infant and Junior (3 FE)	0	0	0	0
Total		4 FE	6 FE	8 FE	10 FE

7. As the table sets out above, there is a need for 10FE expansion over the next 4 years. A 4FE expansion is needed for 2017/18 and this is planned to be delivered subject to consultation and statutory processes as follows:

Harold Hill Planning area;

- Pyrgo Priory Primary School from 2FE to 3FE.

Rainham and South Hornchurch Planning area;

- Rainham Village Primary School from 2FE to 3FE.
- Whybridge Infant and Junior School from 2FE to 3FE.
- Brady Primary School from 1FE to 2FE.

Romford Planning area;

- Hylands Primary from 2FE to 3FE.

The above proposals exceed the 4FE demand projected, but will be taken forward based on deliverability, or will contribute to reducing demand in future years.

A further 2FE is needed for 2018/19 and it is being proposed that this will be delivered as follows, subject to the outcome of consultation and other statutory processes:

Harold Hill Planning area;

- Broadford Primary School from 3FE to 4FE.

Rainham and South Hornchurch Planning area;

- Parsonage Farm Primary School from 3FE to 4 FE.

It is proposed that the additional 2FE needed for 2019/20 will be delivered as follows subject to the outcome of consultation and other statutory processes:

Rainham and South Hornchurch Planning area;

- Newtons Primary from 2FE to 3FE.

Romford Planning area;

- Gidea Park from 2FE to 3FE.

These schools above have been selected because they meet the expansion criteria, and all other schools in the planning area have been expanded or do not have the capacity to further expand.

The need for additional places in Rainham and South Hornchurch and Romford from 2020/21 will need to be delivered through the new Free School proposals working with suitable sponsors because the other schools in the planning area are already being expanded, or have been expanded to meet planned demand. The expectation is that the upfront costs of establishing the new schools will be funded through the Government's central free schools programme.

8. Data analysis suggests a maximum overall need for additional classes in addition to Reception, across all year groups from 2016/17 as set out in the tables below;

2016/17 Projected Need (FE)

	R	1	2	3	4	5	6
Collier Row	0	0	0	0	0	0	0
Elm Park	0	0	0	0	0	0	0
Harold Hill	0	0	0	-1	0	-1	-1
Hornchurch	0	0	0	0	0	0	0
Rainham & S Hornchurch	0	1	0	0	0	1	1
Romford	0	-1	0	-1	0	-1	0
Upminster	1	0	1	1	0	0	0

- i) In order to address this, in Harold Hill Planning area a 5 block demountable unit has already been installed at Prygo Priory Primary School for 2016/17 to take on two bulge classes, one in Year 2 and one in Year 4. Discussion will take place to open the other classes as required to meet the demand in Years 3, 5 and 6.

For Romford planning area, parents will be offered places at Wykeham Primary School wherever possible to meet demand in Years 1, subject to the admissions and appeals processes. For Years 5 and 5, options for bulge classes will be agreed with the schools in the local planning area.

2017/18 Projected Need (FE)

	R	1	2	3	4	5	6
Collier Row	0	0	0	0	0	0	0
Elm Park	0	0	0	0	0	0	0
Harold Hill	-1	-1	-1	-1	-1	0	-1
Hornchurch	0	0	0	0	0	0	0
Rainham & S Hornchurch	-2	-1	0	0	0	0	0
Romford	-1	-1	-1	0	-1	0	-1
Upminster	1	1	0	0	0	0	0

- ii) For 2017/18, a number of proposals are being made which will need to be the subject of formal statutory consultation;
- In Harold Hill planning area, the Broadford Primary School expansion from 2 FE to 3 FE will be completed and therefore accommodation will be available for the school to operate to 3 FE in all the year groups as needed.
 - In Rainham and South Hornchurch, permanent expansion works will need to be delivered for Key Stage 1 at Rainham Village Primary School, and/or Whybridge Infant and Junior School, and/or Brady Primary School to enable the school to take additional pupils as required.
 - In Romford, Hylands Primary School permanent expansion works will need to be completed in Key Stage 1 to enable the school to take an additional 1 FE not only in Reception but in Years 1 and 2 as well.

Bulge classes will be needed if any of the proposals for permanent expansion are not ready in time.

Secondary Need

9. As primary children move into the secondary sector, the number of Secondary age pupils (Years 7-11) in Havering schools is expected to rise significantly from 14,584 in 2015/16 to 18,224 in 2022/23. This will cause our current surplus of places in the secondary sector to be eroded and surpassed. Havering will exceed its Year 7 capacity from 2018/19 onwards and overall Secondary places (in all other year groups) from 2019/20 onwards. As, over the next seven years, there is a projected an increase of 28% in Year 6 cohort, the table below shows the Year 6 numbers and the projected Year 7 numbers.

Year	Year 6 the previous year	Projected Year 7
2014/15	2681	2963
2015/16	2727	2967
2016/17	2861	3182
2017/18	2800	3121
2018/19	3034	3380
2019/20	3170	3534
2020/21	3259	3645
2021/22	3251	3641
2022/23	3465	3888

10. Following decisions in 2016/17, there are 3,286 places available in Havering for Year 7 pupils as a result of increasing PANS through a rationalisation process for the following schools;

Marshalls Park School from 172 to 180	8 places
Albany School from 196 to 210	14 places
Emerson Park Academy from 192 to 210	18 places
Frances Bardsley Academy from 220 to 240	20 places

Drapers Academy agreed to accept a bulge class of 20 pupils for one year.

At the request of the school, a request for an in-year variation to reduce the PAN of Gaynes School from 192 to 150 has been approved by the School Adjudicator and hence the PAN for Gaynes from 2016/17 is 150. This is to enable the school to better plan its curriculum for the pupils.

11. To address the need we are proposing for 2017/18, the following rationalisation of PANs be permanent;

Marshalls Park School from 172 to 180	8 places
Emerson Park Academy from 192 to 210	18 places
Frances Bardsley Academy from 220 to 240	20 places

A consultation and statutory process is not required for these expansions.

The Albany School did not fill to a PAN of 210 and therefore the PAN will be kept to 196. Based on last year allocations, additional places need to be put in areas where the Year 6 numbers are increasing, as pupils will not take places offered at an alternative school which is neither near their home nor one of their preferred schools.

This year there has been a drop of over 2% in the average used to calculate the number of year 6 pupils expected to take up a year 7 place in Havering the following year. This is because of a lower than expected year 6 to year 7 transfer rate in 2016/17. 275 Havering pupils obtaining a place in out-borough schools for September 2016 is the highest number ever in Havering. This has been taken into account while projecting numbers going forward and a lower transfer rate (10%) increase from year 6 to year 7 has been used instead of a 12% increase as seen in previous years.

12. The tables below show the deficit of Year 7 places across the whole borough and also by planning area.

Year	Projected Year 7	Year 7 places	Deficit of Year 7 places	Deficit as forms of Entry
2017/18	3,121	3,252	131	0 FE
2018/19	3,380	3,252	-128	4 FE
2019/20	3,534	3,252	-282	9 FE
2020/21	3,645	3,252	-394	13 FE
2021/22	3,641	3,252	-389	13 FE
2022/23	3,888	3,252	-637	21 FE

Projected surplus/deficit of year 7 places by secondary planning area

School Planning Area	Secondary Schools with size as at 1 September 2016 expressed as Forms of Entry (FE)	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
North East	Drapers Academy (6 FE)	-48	-66	-75	-78	-76	-89
North West	Bower Park School (6 FE)	2	-13	-22	-28	-27	-41
Central	Marshalls Park School (6FE) Abbs Cross Academy (5.5 FE) The Albany School (6.5 FE) The Champion School (5 FE) The Frances Bardsley Academy (8 FE) Emerson Park School (7FE) Redden Court School (5 FE) The Royal Liberty School (4 FE) St Edward's C of E School (7FE)	39	-91	-170	-220	-225	-366
East	The Coopers & Coborn School(6FE) Gaynes School (5 FE) Hall Mead (6.5 FE) Sacred Heart of Mary Girls' School (4FE)	41	-10	-40	-59	-57	-104
South	The Brittons School (7.5 FE) The Chafford School (6.5 FE) Sanders School (6.5 FE)	98	52	25	-9	-4	-37
Total Surplus/Deficit of places		132	-128	-282	-394	-389	-637
Total Surplus/Deficit of places in FE		4FE	4FE	9FE	13FE	13FE	21FE

13. The following proposals for secondary expansions are being made which will need to be the subject of consultation and other statutory processes as follows:

For 2017/18

North West Planning area;

Bulge at Drapers Academy from 6FE to 7FE.

For 2018/19

North West Planning area;

Expansion of Drapers Academy from 6FE to 8FE.

Central Planning area;

Expansion of Marshalls Park School from 6FE to 8FE.

Expansion of Royal Liberty School from 4FE to 5FE.

For 2019/20

North West Planning area;

Expansion of Bower Park School from 6FE to 7FE

Central Planning area;

Expansion of Redden Court School from 5FE to 7FE

Expansion of Emerson Park School from 7FE to 8FE

East Planning area;

Rationalisation of PAN for Hall Mead from 192 to 210

These expansions assume that the current surplus of places in some secondary schools will be eroded.

All of the schools above are Academies, or will be at the time of expansion, therefore the statutory processes differ as the Education Funding Agency is the decision maker. The Local Authority's role is to support the Academies in their consultation and business case process, and fund the expansion costs. It should also be noted that the Local Authority is not the formal proposer of the expansions nor the decision maker and therefore each of the schools will need to ensure they follow the appropriate legal processes. In relation to Academy expansions, it is recognised that those decisions are less in the council's control and the details about which academies are to be expanded can change at short notice, therefore, decisions regarding which academies to be expanded is delegated to the Lead member for Children & Learning in consultation with the Leader.

Future Housing and Regeneration Opportunities

Romford Housing Zone

14. The Romford housing zone bid has been approved with an expected delivery of 3,304 units. The table below shows the Romford housing zone trajectory which has been used to work out the child yield expected from these developments and accordingly the pupil projections for the Romford planning area.

For primary the method assumes that 50% of the child yield generated by Romford Framework Delivery for that year will join the reception cohort. This methodology is necessary due to uncertainty around housing tenure, unit size split and phasing for the housing zone. This method ensures that new provision is created in the primary phase in time to accommodate the children yield as a result of the new housing.

For secondary the child yield is calculated as an even split across the five year groups.

	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	Beyond 2022	Total
GLA Funded Direct-Core Housing Zone sites									
Bridge Close					150	150	200	340	840
Oldchurch site		64							64
Waterloo Road			20	20	80	50	50	0	220
Como Street			160						160
Angel Way				150	150				300
Totals									1584
Sites within Housing Zone but not direct Council involvement									
Station quarter					120	150	400		670
Gas Works							100	350	450
Former Decathlon site			150	150	50				350
North street			50	50					100
Sandgate Close				75	75				150
									1720
Totals		64	380	445	625	350	750	690	3304

Romford Housing Zone	Reception places available	Reception projection	Reception projection + 5%	Reception projection + 5% with Romford Framework Delivery child yield and other housing child yield	Romford Framework Delivery child yield	Surplus/ Deficit
2016/17	540	492	517	536	0	4
2017/18	510	501	526	547	4	-37
2018/19	540	517	542	566	11	-26
2019/20	540	527	554	597	32	-57
2020/21	540	526	552	606	48	-66
2021/22	540	535	562	645	75	-105
2022/23	540	544	571	738	164	-198

From 2021/22, a new 2 FE primary school will be needed in Romford based on the following assumptions:

- Concordia Academy opens in September 2017 in its permanent location with 90 places in Reception
- Mawney is in its new expanded building in Sept 2018 and has 90 places throughout all year groups
- The Council delivers 2FE permanent expansion in Romford - 1 FE expansion at Hylands Primary and 1 FE expansion at Gidea Park

Another 2FE is needed in 2022/23.

Projected Year 7 intake with Romford Framework Delivery

	Year 7 places available	Projected Year 7 intake	Projected Year 7 intake plus housing (including Romford Framework Delivery)	Surplus/ Deficit of places	Surplus/ Deficit of places as FE
Central					
2016/17	1638	1600	1622	16	1
2017/18	1624	1566	1585	39	1
2018/19	1624	1697	1715	-91	-3
2019/20	1624	1773	1794	-170	-6
2020/21	1624	1823	1844	-220	-7
2021/22	1624	1818	1849	-225	-7
2022/23	1624	1938	1990	-366	-12

A new 5/6 FE secondary school will be needed in Central Planning area from 2022/23 onwards as long as the Council is able to deliver 7 FE expansions within its secondary schools in that planning area within the next five years.

A recommendation regarding preferred site for one 4 FE primary school or two 2 FE primary schools and one 5/6FE secondary school in Romford to meet the need for places for Romford new housing zone framework delivery will be subject to a future Cabinet report..

Rainham Housing Zone

15. The Rainham housing zone bid has been approved with an expected delivery of 3,360 units. The table below shows the Rainham housing zone projections which has been used to work out the child yield expected from these developments and accordingly in the pupil projections for Rainham and South Hornchurch planning area.

Rainham Housing Zone	Reception places available	Reception projection	Reception projection + 5%	Reception projection + 5% with Rainham Housing Zone and other housing child yield	Rainham Housing Zone child yield	Surplus/ Deficit
2016/17	360	327	343	360	13	-0
2017/18	330	333	350	385	32	-55
2018/19	330	343	360	411	47	-81
2019/20	330	350	368	432	61	-102
2020/21	330	349	367	495	127	-165

The expectation is that this need will be met as follows (subject to statutory processes);

Options - 2017/18;

- 2 FE permanent expansion needed – Rainham Village Primary School from 2 FE to 3/4FE and Whybridge Infant and Junior School from 2 FE to 3FE.

Options - 2018/19;

- 1FE permanent expansion needed – Parsonage Farm Primary School from 3 FE to 4 FE.

Options - 2019/20;

- 1FE permanent expansion needed – Newtons Primary School from 2 FE to 3 FE.

Options - 2020/21;

New 2FE school to open – Beam Park Free School. Whilst the Council are asked to support this proposal, it is expected that provision of a free school will be funded direct by the Education Funding Agency, albeit there is a risk that any additional funding gained from the free school programme, will be reduced from any future Basic Need Grant that the local authority receives. A site within the housing development has been identified and reserved for the Free School, discussions are on-going between the developer and the potential sponsor.

The need for secondary school places for Rainham Housing Zone is 4 FE (600 places). This could be delivered by expanding secondary schools in the planning area as we are not projecting a deficit in year 7 places in that area until 2022/23.

Special Educational Needs

Primary

16. Between 2015/16 to 2018/19 in our mainstream primary schools we are projecting an increase of 25 pupils with an EHC plan or statement of special educational needs listing Communication and Interaction needs as the primary SEN type.

Officers will investigate the establishment of primary ARPs where the needs of these pupils can be appropriately met in mainstream schools. There is also a need to investigate further options for pupils with complex and challenging behaviour to ensure their needs can be met. This may be the establishment of a specialist unit in partnership with a specialist provider within Havering.

By 2017/18 the aim is to establish two ARPs containing 12 places each in primary schools. A further ARP of 12 places will be needed in 2018/19. The ARPs will be established in the Upminster, or Harold Hill, or Rainham and South Hornchurch primary planning areas. In the Harold Hill area there is also the option to investigate the re-designation of an existing ARP to meet the needs of primary pupils with Communication and Interaction needs.

Secondary

17. Between 2015/16 and 2018/19 in our mainstream secondary schools, officers are projecting an increase of 23 pupils with an EHC plan or statement of special educational needs listing Communication and Interaction needs as the primary SEN type.

Officers will investigate the establishment of secondary ARPs where the needs of these pupils can be appropriately met in mainstream schools. There is also a need to investigate further options for pupils with complex and challenging behaviour to ensure their needs can be met. This may be the establishment of a specialist unit in partnership with a specialist provider within Havering.

By 2017/18 we aim to establish two ARPs containing 12 places each in secondary schools in the schools in the East and Central secondary planning areas to meet the needs of secondary pupils with Communication and Interaction needs.

Social Emotional and Mental Health is a new SEN type in use since 2014/15. Officers are projecting this need to increase in the secondary phase. There is a need to conduct further analysis into the needs of this group, however, it appears that this could be addressed via the establishment of a specific ARP or high needs unit.

Special Schools

18. Between 2015/16 and 2018/19 officers are projecting an increase of 32 pupils with Cognition and Learning needs in the Council's special schools. Officers will seek to discuss the need to address the growing demand in the area with the existing special schools.

Between 2015/16 and 2018/19 officers are projecting an increase of 5 pupils with Communication and Interaction needs in the special schools. Corbets Tey is already developing specialist provision to meet the needs of pupils with Communication and Interaction needs and may want to consider expanding the provision further.

There are currently 79 pupils attending out of borough special school across all age groups. The majority of the pupils have Autistic Spectrum diagnosis (23) Speech, language and communication needs (9) and social emotional and mental health needs (22). There are a range of reasons why out of borough placements are required, it can be because educational needs cannot be met locally but also there are social care needs which mean lack of capacity and availability of residential and foster placements are a factor.

Further work will be done to identify which of these children could return to provision being created within Havering. This will involve investigating further options for pupils with complex and challenging behaviour. This may be the establishment of a high needs unit in partnership with a specialist provider within Havering.

A further report will be produced regarding plans to address the SEN need for 2018/19 onwards.

Primary- number of pupils in Havering primary schools with a statement or education health care plan by type of need

	Cognition and learning needs				Communication and interaction needs		Social, Emotional and Mental Health		Sensory and/or physical needs				Other/NSA		
Year	SPLD	MLD	SLD	PMLD	ASD	SLCN	BESD	SEMH	VI	HI	MSI	PD	OTH	NSA	Total
2015/16	8	20	12	12	90	111	0	34	7	21	1	16	5	6	343
2016/17	9	21	14	13	94	116	0	36	7	23	1	17	6	6	363
2017/18	9	22	14	13	98	121	0	38	8	24	1	17	6	7	377
2018/19	10	22	15	14	101	125	0	39	8	25	1	18	6	7	389

Secondary- number of pupils in Havering secondary schools with a statement or education health care plan by type of need

	Cognition and learning needs				Communication and interaction needs		Social, Emotional and Mental Health		Sensory and/or physical needs				Other/NSA		
Year	SPLD	MLD	SLD	PMLD	ASD	SLCN	BESD	SEMH	VI	HI	MSI	PD	OTH	NSA	Total
2015/16	21	55	5	0	65	48	0	36	4	16	0	27	9	7	293
2016/17	25	59	6	1	78	52	0	31	6	17	0	28	8	7	318
2017/18	25	60	6	1	79	53	0	32	6	18	0	28	8	7	323
2018/19	26	62	6	1	81	55	0	33	6	18	0	29	8	8	334

Special- number of pupils on roll in Havering special schools by type of need

	Cognition and learning needs				Communication and interaction needs		Social, Emotional and Mental Health		Sensory and/or physical needs				Other/NSA		
Year	SPLD	MLD	SLD	PMLD	ASD	SLCN	BESD	SEMH	VI	HI	MSI	PD	OTH	NSA	Total
2015/16	1	71	103	41	38	10	0	0	2	1	0	9	2	1	279
2016/17	1	74	114	45	40	10	0	0	2	1	0	9	2	1	298
2017/18	1	76	118	46	41	11	0	0	2	1	0	10	2	1	306
2018/19	1	79	122	47	42	11	0	0	2	1	0	10	2	1	316

Early Years

- The Childcare Act 2006 placed duties on all local authorities to secure sufficient childcare, so far as is reasonably practicable for working parents, or parents who are studying or training for employment, for children aged 0-14. (Or up to 18 for disabled children).

The following wards are showing a potential shortfall of childcare places for 17/18:

Ward	Surplus /Deficit	Year	Solutions
Gooshays	-10	17/18	Prospective provider submitted application to Ofsted (My Place)
Harold Wood	-106	17/18	Potential childcare provision to be set up to offer 32 childcare places for 2, 3 and 4 year olds at new Harold Hill Library – will be in close proximity to Harold Wood Expansion of The Old School Playgroup from 30 to 45 places.
Mawney	-54	17/18	Maintained Nursery opened (Crownfield) and will be expanded from 32 to 60 places from Sep 2017.
Rainham & Wennington	-86	17/18	Maintained Nursery expansion – To explore expansion of the Rainham Village nursery while expanding the school
South Hornchurch	-42	17/18	Prospective provider due to submit application to Ofsted (Abb Cross)
Upminster	-65	17/18	To expand James Oglethorpe Pre School from 26 places to 47 places

The following wards are showing a potential shortfall of childcare places for 18/19:

Ward	Surplus /Deficit	Year	Solutions
Gooshays	-23	18/19	Maintained Nursery expansion (Broadford Nursery from 30 to 60 places)
Harold Wood	-116	18/19	Maintained Nursery expansion (Mead from 30 to 45 places)
Mawney	-46	18/19	Expansion of Mawney Nursery from 30 to 47 places.
Rainham & Wennington	-80	18/19	To set up a nursery of 47 places at the new school on Beam Park
South Hornchurch	-62	18/19	Seek provision
Upminster	-44	18/19	Seek provision

Potential solutions to increase the number of early education and childcare places:

- Work with the owners/managers of private and community halls to set-up provision or to commission new Providers, if a provider vacates premises.
- Promote marketing in areas of need where there is a shortfall of childcare places

- All providers to be made aware of potential site within the borough via - Council properties to let
- Work with Economic Development on potential sites available to set up childcare provision in the Borough
- Advise prospective providers of where there is a shortfall of childcare places within the Borough
- Nursery provision at school sites where schools are being expanded or proposed for expansion as a result of increasing pupil numbers can be included where this is appropriate and practical
- Encourage and support schools to offer full time education and childcare from 8am to 6pm

In order to meet the planned increased demand for the delivery of the extended 30 hours free childcare for working parents of 3- and 4-year-olds from September 2017, the following four projects have been identified, subject to the grant of Capital funding from the Department for Education. The council will need to provide funding of approx. 25% of the total project cost for each project.

Early Years Capital Bid 30 hours of free childcare - 4 projects;

Projects	Wards	Type of Project	Expected number of newly created 30 hour places
James Oglethorpe Preschool	Upminster	New build	30
Crownfield Nursery	Mawney	Extension	30
The Old School Playgroup	Harold Wood	Extension	18
Towers Nursery	Hylands	New build	30

REASONS AND OPTIONS

Reasons for the decision:

This decision is necessary to ensure the provision of sufficient school places to meet the forecast rise in early years, primary, secondary and SEN pupil numbers projected beyond Phase 3 of the Council's Programme of School Expansions.

Other options considered:

A number of options have been identified in this paper each requiring further consideration. So far no option has been rejected.

Not providing any additional places is not an option as we would be failing to meet our statutory duties.